

Candidate's Examination Number _____

THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR

ZANZIBAR EXAMINATIONS COUNCIL

FORM THREE ENTRANCE EXAMINATION

ENGLISH

201

TIME: 2:30 HOURS

MONDAY 28TH OCTOBER, 2024 P.M

INSTRUCTIONS TO THE CANDIDATE

1. This paper consists of **FOUR (4)** sections A, B, C and D.
2. Answer **ALL** questions in section A and B. Answer **TWO (2)** questions in section C and **THREE (3)** questions in section D.
3. Write your Examination Number on each page.
4. Write all answers in the space provided.
5. Use a blue or black pen in writing.
6. Cellular phones and unauthorized materials are not allowed in the examination room.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	MARKS	SIGNATURE
1.		
2.		
3.		
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7.		
8.		
9.		
10.		
TOTAL		
CHECKER'S SIGNATURE		



This paper consists of 16 printed pages

SECTION A: (20 marks)

COMPREHENSION

Answer ALL questions in this section.

Read the following passage and answer the questions that follow.

Maya grew up in a small village in Zanzibar where most youths desired to have government jobs for stability. After graduating with a degree in agriculture, Maya spent months applying for government positions without success. She was frustrated but she decided to take a different path.

Using her savings, Maya started a small organic farming business. She rented a plot of land and began growing vegetables. She employed sustainable farming techniques that had learned in collage. Initially, her business faced many challenges, including harsh weather conditions and pest infestations. However, Maya's persistence and innovative solutions, like using natural pesticides and crop rotation, paid off.

Maya also used social media to market her produce. She created an online store and used platforms like Facebook and instagrams to reach customers directly. She built a loyal customer base.

As her business grew, Maya expanded her farm and began training local youth in organic farming techniques. She provided them with employment opportunities and encouraged them to start their own projects. Her success not only improved her financial situation but also positively impacted her community by promoting sustainable agriculture and creating jobs.

Today, Maya's business, "Green Harvest," is a successful creativity. She supplies organic produce to several cities and has become a role model for aspiring entrepreneurs. Her story demonstrates that with determination and innovation, self - employment can lead to high progress and community development.

Questions

1. a) Choose the correct answer from the given alternatives and write its letter in the brackets.
- i. What degree did Maya graduate? ()
- A. Agriculture
 - B. Business
 - C. Computer Science
 - D. Engineering
- ii. Maya was frustrated because ()
- A. She decided to take a different path
 - B. She did not succeed to get government job
 - C. She grew up in the village
 - D. She started a small organic farming
- iii. What type of farming did Maya focus on? ()
- A. Aquaculture
 - B. Conventional farming
 - C. Livestock farming
 - D. Organic farming
- iv. How did Maya initiate market for her produce? ()
- A. By setting up a roadside stand
 - B. By using social media
 - C. By word of mouth
 - D. Through local newspapers
- v. What is the name of Maya's business? ()
- A. Fresh farm
 - B. Green harvest
 - C. Organic Oasis
 - D. Sustainable fields

- b) Choose the appropriate word from the box below to fill in the blanks.

college, Facebook, savings, Zanzibar, pest infestations

Maya grew up in a small town in _____. She decided to start a business using her _____ after failing to get a government job. Initially, Maya's business faced many challenges such as harsh weather conditions and _____. But then, she used platforms like _____ and instagrams to market her produce. She employed farming techniques that had learned in _____ and her business grew up.

- c) Construct meaningful sentences by using the underlined words in the passage.

2. Summarize the passage you have read in thirty (30) words.

SECTION B: (30 Marks)

PATTERNS AND VOCABULARY

Answer ALL questions in this section.

3. a) Re-write the following sentences correctly.

i. We stays at the restaurant all day long.

ii. Their properties was taken.

iii. Always, he hid the truth without knowing it.

iv. They was not as good actors as we expected.

v. I doesn't like the film.

vi. I has seen a rabbit near the bridge.

- b) Choose the correct word from the brackets and fill in the blank to make the sentence meaningful.
- i. My sister cannot _____ (bye/buy) me a school bag.
 - ii. He gave his fiancée a beautiful _____ (flower/flour).
 - iii. Do you have a _____ (piece/peace) of chalk?
 - iv. We should make the _____ (right/wright) decision today.
 - v. The old woman _____ (dyes/dies) her hair.
 - vi. He _____ (fills/feels) the pot with cold water.
- c) Write **factual** or **nonfactual** in the space provided, according to the information obtained in the sentences given below.
- i. The sun rises from East to West. _____
 - ii. I think she will buy a car. _____
 - iii. Zanzibar Islands are surrounded by the Indian Ocean. _____
 - iv. According to meteorologist the weather will change tomorrow. _____
 - v. The thief could be hiding in the forest. _____
 - vi. Water boils at 100 degree centigrade. _____

- d) Complete the table below by putting either the **masculine** or **feminine** form of the word given.

Masculine	Feminine
i. Actor	_____
ii. _____	Princess
iii. _____	heroine
iv. Tiger	_____
v. _____	Lioness
vi. _____	Nanny goat

- e) Rewrite the following sentences in future with **going to**.

i. Our teacher will mark our books.

ii. Fatma will join this team on Sunday.

iii. We shall not travel tomorrow.

iv. I shall pay the money next week.

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- v. It will rain for three months.

- vi. Will he travel tomorrow morning?

SECTION C: (20 Marks)

WRITING SKILLS

Answer TWO (2) questions in this section.

4. Read the following information and fill in the telephone message given below.

On Tuesday, 20th September, 2024 at 11:00am, the secretary of Kilimani Secondary School received a call from the Regional Educational Officer who intended to talk with the Head teacher who was absent. The Regional Education Officer left a message to the secretary that, the head teacher is required to attend the Head teachers' meeting at the head office on Tuesday 25th September, 2024 from 8:00am to 1:00 pm.

TELEPHONE MESSAGE	
TO: _____	SCHOOL: _____
FROM: _____	
DATE: _____	
DAY: _____	
TIME: _____	
MESSAGE: _____	

RECEIVED BY: _____	

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are approximately 20 lines visible, starting from the top edge and ending near the bottom edge. The lines are thin and black.

6. Using about one hundred and twenty (120) words, write a short story about a Dog and Cat. The story should give a moral lesson to the reader.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

SECTION D: (30 Marks)

RESPONSE TO THE READINGS

Answer THREE (3) questions from this section.

Question number SEVEN (7) is compulsory.

7. Answer the following questions.
 - i. Define the term characterization.

- ii. Who takes the position of a character in the poem?

iii. Write two (2) examples of personification.

iv. Write the difference between oral and written literature.

v. Write two (2) examples of literary work.

8. Answer the following questions.

i. Briefly explain the meaning of open poem.

ii. Name two (2) features of a closed poem.

iii. Write the meaning of a verse as it is used in a poem.

iv. What is a rhyme?

- v. Briefly explain the meaning of a stanza.

9. Read the following poem and answer the questions that follow.

Everyone is fearing
Due to mass killing
Respect has disappearing
Nobody care

Spending their time in gang
No one think about going
To school for studying
Nobody care

Others are in the market
Even their ages are not suit
They have long life target
Nobody care

Parents are still silence
As they have seen the space
For the life assistance
Nobody care.

- i. Write the title of the poem.

- ii. How many stanzas does this poem have?

- iii. Show two (2) possible themes from this poem.

- iv. Write the refrain of this poem.

- v. State two (2) messages that you get from the poem.

10. Select one class reader you have read from the given list and answer the questions that follow.

LIST OF THE READINGS

Fast Money	-	K. R. Cripwell (1978), Willam & Collins Sons Company L. t. d., Great Britain.
Hawa the Bus Driver	-	R.S. Mabala (1988), Ben & Company, Dar-es-Salaam.
Kalulu the Hare	-	F. Worthington (1937), Longman, England.
Mabala the Farmer	-	R. S. Mabala (1988), Ben & Company, Dar-es-Salaam.
The Death Factory	-	B. Mapalala (1996), Heinemann Educational Publishers, Great Britain.
The Magic Garden	-	K.R. Cripwell (1977), Willium & Collins Sons Company L.t.d., Great Britain.
The Pearl	-	J. Steinnbeck (1948), Willium Heinemann L. t. d., Great Britain.

Questions

i. Write the title of the book.

ii. In which year was the book published?

iii. With examples, briefly explain two (2) themes portrayed in the book.

iv. Choose one (1) character from the book you have read and explain why you like him or her.

v. Write short notes on the relevance of the book in Tanzania society.

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[illegible]