



# BARAZA LA MITIHANI LA ZANZIBAR

MUUNDO WA UPIMAJI WA KITAIFA

DARASA LA TATU

2025

## **1. Utangulizi**

Baraza la Mitihani la Zanzibar kuanzia mwaka 2025 linatarajia kufanya upimaji wa kitaifa kwa wanafunzi wa Darasa la Tatu. Upimaji huu unatokana na utekelezaji wa mtaala wa Elimu ya Maandalizi na Msingi wa mwaka 2022 ambao umeelekeza kufanyika kwa upimaji wa umahiri katika stadi mbalimbali zikiwemo stadi za Kusoma, Kuandika na Kuhesabu (KKK) - Reading, Writing and Arithmetic Assessment (3Rs) katika skuli zote za Serikali na Binafsi.

## **2. Muundo wa Upimaji**

Upimaji wa darasa la tatu utafanyika katika stadi za Kusoma (Reading), Kuandika (Writing) na Kuhesabu (Arithmetic). Muundo wa upimaji wa stadi hizi utakuwa kama ifuatavyo:-

### **2.1. Stadi ya Kusoma**

Upimaji wa stadi ya kusoma utakuwa na karatasi moja (1) yenye sehemu mbili (2) **A** na **B** na utafanywa kwa muda wa saa moja (1:00). Kwa wanafunzi wenye mahitaji maalumu utakuwa kwa muda wa saa moja na dakika kumi na tano (1:15). Mwanafunzi atatakiwa kujibu maswali yote kutoka sehemu **A** na **B**. Upimaji huu utakuwa na jumla ya alama hamsini (50).

Sehemu **A** itakuwa na swali moja (1) lenye alama ishirini na tano (25) ambapo mwanafunzi atatakiwa kusoma habari na kujibu vipengele vitano (5) vya swali husika. Kila kipengele kitakuwa na alama tano (5).

Sehemu **B** itakuwa na swali moja (1) lenye alama ishirini na tano (25) ambapo mwanafunzi atatakiwa kusoma habari na kuifupisha.

## **2.2. Stadi ya Kuandika**

Upimaji wa stadi ya kuandika utakuwa na karatasi moja (1) yenye sehemu mbili (2) **A** na **B** na utafanywa kwa muda wa saa moja (1:00). Kwa wanafunzi wenye mahitaji maalumu utakuwa kwa muda wa saa moja na dakika kumi na tano (1:15). Mwanafunzi atatakiwa kujibu maswali yote kutoka sehemu **A** na **B**. Upimaji huu utakuwa na jumla ya alama hamsini (50).

Sehemu **A** itakuwa na swali moja (1) lenye alama ishirini na tano (25) ambapo mwanafunzi atatakiwa kuandika imla ya maneno ishirini (20) na alama za uandishi tano (5).

Sehemu **B** itakuwa na maswali mawili (2); swali la 2 na swali la 3. Swali la pili (2) litahusu uandishi wa Insha ya maneno kati ya 60 hadi 70 na litakuwa na alama kumi na tano (15). Swali la tatu (3) litahusu sarufi lenye vipengele vitano (5) na litakuwa na alama kumi (10).

## **2.3. Reading Skill**

This assessment will consist of one paper of one hour (1:00) duration and one hour and fifteen minutes (1:15) for the candidates with special needs. There will be two (2) questions in this paper. The candidate will be required to answer both questions. The paper will carry fifty (50) Marks.

**Question one (1)** will require the candidate to read a narrative text and answer five (5) multiple choice items. Each item will contain five (5) marks to form a total of twenty five (25) marks.

**Question two (2)** will require the candidate to read an informative text and answer five (5) true and false items. Each item will contain five (5) marks to form a total of twenty five (25) marks.

## **2.4. Writing Skill**

This assessment will consist of one paper of one hour (1:00) duration and one hour and fifteen minutes (1:15) for candidates with special needs. The paper will have two sections **A** and **B** and it will carry fifty (50) Marks.

Section **A** will contain one (1) question which will carry twenty five (25) Marks. In this question the candidate will be required to write a Dictation of twenty five (25) words. Each word will carry one (1) mark to form a total of twenty five (25) marks.

Section **B** will contain two (2) questions; question two (2) and three (3).

**Question two (2):** In this question, the candidate will be required to write five (5) sentences or a short paragraph of five (5) sentences. Each sentence will carry three (3) marks to form a total of fifteen (15) marks.

**Question three (3):** In this question, the candidate will be required to apply correct punctuation marks in given sentences or a paragraph. The question will carry ten (10) marks.

## **2.5. KUHESABU (ARITHMETIC)**

Upimaji wa stadi ya kuhesabu utakuwa na sehemu Tatu (3) **A**, **B** na **C** na utafanywa kwa muda wa saa moja na nusu (1.30). Kwa wanafunzi wenye mahitaji maalumu utakuwa kwa muda wa saa moja na dakika arobaini na tano (1:45).

Upimaji huu utakuwa na jumla ya maswali 10 yenye jumla ya alama hamsini (50). Mwanafunzi atatakiwa kujibu maswali yote.

### **SEHEMU A: Kusoma na kufahamu nambari**

Sehemu hii itakuwa na maswali mawili (2). Swali la kwanza litakuwa na vipengele vitatu (3) na swali la pili litakuwa na vipengele viwili (2). Kila kipengele kitakuwa na alama mbili (2) na kufanya jumla ya alama kumi (10).

### **SEHEMU B: Matendo ya kihesabati**

Sehemu hii itakuwa na maswali manne (4) na kila swali litakuwa na alama tano (5) na kufanya jumla ya alama ishirini (20).

### **SEHEMU C: Kufumbua mafumbo**

Sehemu hii itakuwa na maswali manne (4) ya mafumbo. Kila swali litakuwa na alama tano (5) na kufanya jumla ya alama ishirini (20).

## **4.0 Mifano ya zana za Upimaji**

Ifuatayo ni mifano ya zana za upimaji za Darasa la Tatu kulingana na muundo wa stadi ya upimaji:-

#### 4.1 Stadi ya Kusoma

Nambari ya Mwanafunzi \_\_\_\_\_

**SERIKALI YA MAPINDUZI YA ZANZIBAR**

**BARAZA LA MITIHANI LA ZANZIBAR**

**UPIMAJI WA KITAIFA WA DARASA LA TATU**

**309**

**STADI YA KUSOMA**

**MUDA: SAA 1:00**

**2025**

#### **MAELEKEZO KWA MWANAFUNZI**

- 1. Upimaji huu una sehemu MBILI (2) A na B zenye jumla ya maswali mawili (2).**
- 2. Jibu maswali YOTE katika kila sehemu.**
- 3. Andika nambari yako ya upimaji katika kila ukurasa.**
- 4. Majibu yote yaandikwe katika nafasi zilizowekwa.**
- 5. Majibu yote yaandikwe kwa kalamu ya buluu au nyeusi.**
- 6. Simu za mkononi na vitu visivyoruhusiwa havitakiwi ndani ya chumba cha upimaji.**

<b>KWA MATUMIZI YA WASAHIHISHAJI</b>		
<b>NAMBARI YA SWALI</b>	<b>ALAMA</b>	<b>SAINI</b>
<b>1.</b>		
<b>2.</b>		
<b>JUMLA</b>		
<b>SAINI YA MHAIKIKI</b>		

**Upimaji huu una kurasa 4 zenye maandishi**

**SEHEMU A: (Alama 25)**  
**KUSOMA KWA UFAHAMU**  
**Jibu swali lifuatalo.**

1. Soma kwa makini habari ifuatayo, kisha jibu maswali yanayofuata kwa kuandika herufi ya jawabu sahihi kwenye kisanduku kiliopo chini.

Zanzibar inajumuisha visiwa viwili vikubwa vya Unguja na Pemba. Kuna visiwa vyengine vidogovidogo kama vile kisiwa cha Tumbatu, Kojani, Changuu, Mnemba, Uzi na Kisiwa panza. Katika visiwa hivi kuna aina mbili kuu za ngoma. Zipo ngoma za asili na ngoma zisizokuwa za asili. Ngoma za asili ni urithi wa utamaduni wetu. Ngoma hizi huchezwa katika shughuli mbalimbali. Huweza kucheza mikutanoni, harusini na kwenye sherehe nyengine. Ngoma hizo zipo za aina tafauti. Unguja kuna beni, maumbwa, kilua na mwanandege. Pemba kuna msewe, kibati na gonga. Tuzipende ngoma zetu za asili.

**MASWALI**

- i. Visiwa viwili vikubwa vilivyounda Zanzibar ni
  - A. Kojani na Uzi
  - B. Unguja na Pemba
  - C. Kisiwa panza na Tumbatu
- ii. Aina kuu za ngoma zilizopo Zanzibar ni
  - A. Ngoma za asili na zisizokuwa za asili
  - B. Ngoma za maumbwa na mwanandege
  - C. Ngoma za shughulini na harusini

- iii. Ngoma za asili ni urithi wa \_\_\_\_\_
- A. Pemba
  - B. Unguja
  - C. Utamaduni
- iv. Ngoma gani za asili zinapatikana Pemba?
- A. Beni na msewe
  - B. Kilua na kibati
  - C. Kibati na msewe
- v. Ni kichwa gani cha habari kinafaa katika habari uliyosoma?
- A. Harusi zetu
  - B. Ngoma zetu
  - C. Unguja yetu

**Jawabu**

i	ii	iii	iv	v

## **SEHEMU B: (Alama 25)**

### **UFUPISHO**

#### **Jibu swali lifuatalo**

2. Soma habari ifuatayo kisha fupisha kwa maneno ishirini (20).

Siku moja sungura alikuwa akijisifu kuhusu jinsi alivyokuwa mwepesi. Alimcheka kasa kwa kuwa mzito na mwenye kutembea polepole. Kasa alimwambia sungura kuwa wangeweza kukimbia mbio na kuona nani angekuwa wa kwanza. Sungura alikubali na kucheka sana. Mbio zilianza. Sungura alikimbia kwa kasi zaidi. Kasa aliachwa mbali tena nyuma zaidi. Sungura akifikiri kasa hawezi kumfikia. Aliamua kupumzika chini ya mti na kulala. Kasa aliendelea kutembea polepole bila kusimama. Alipofika karibu na mstari wa kumaliza, alimkuta sungura amelala. Kasa aliendelea na kuvuka mstari wa kumaliza kwanza. Sungura alipoamka, alishtuka kuona kasa ameshinda.

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## 4.2 Stadi ya Kuandika

Nambari ya Mwanafunzi \_\_\_\_\_

**SERIKALI YA MAPINDUZI YA ZANZIBAR**  
**BARAZA LA MITIHANI LA ZANZIBAR**  
**UPIMAJI WA KITAIFA WA DARASA LA TATU**  
**310 STADI YA KUANDIKA**

**MUDA: SAA 1:00**

**2025**

### **MAELEKEZO KWA MWANAFUNZI**

- 1. Upimaji huu una sehemu MBILI (2) A na B zenye jumla ya maswali matatu (3).**
- 2. Jibu maswali YOTE katika kila sehemu.**
- 3. Andika nambari yako ya upimaji katika kila ukurasa.**
- 4. Majibu yote yaandikwe katika nafasi zilizowekwa.**
- 5. Majibu yote yaandikwe kwa kalamu ya buluu au nyeusi.**
- 6. Simu za mkononi na vitu visivyoruhusiwa havitakiwi ndani ya chumba cha upimaji.**

<b>KWA MATUMIZI YA WASAHIHISHAJI</b>		
<b>NAMBARI YA SWALI</b>	<b>ALAMA</b>	<b>SAINI</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		
<b>JUMLA</b>		
<b>SAINI YA MHAKIKI</b>		

**Upimaji huu una kurasa 5 zenye maandishi**

**SEHEMU A: (Alama 25)**

**IMLA**

**Jibu swali lifuatalo.**

1. Sikiliza kwa makini sentensi zitakazosomwa na msimamizi kisha ziandike kwa usahihi katika nafasi iliyoachwa wazi.

i. \_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_

iii. \_\_\_\_\_  
\_\_\_\_\_

iv. \_\_\_\_\_  
\_\_\_\_\_

v. \_\_\_\_\_  
\_\_\_\_\_

**SEHEMU B: (Alama 25)**

**UANDISHI NA SARUFI**

**Jibu maswali YOTE katika sehemu hii.**

1. Tunga insha fupi ya picha ifuatayo yenye maneno yasiyopungua 60 na yasiyozidi 70.



2. Tunga sentensi kwa kutumia majina yafuatayo.

i. mpira

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ii. mayai

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iii. kiti

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iv. simu

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v. skuli

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### 4.3 Reading Assessment

Candidate's Number \_\_\_\_\_

**THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR**

**ZANZIBAR EXAMINATIONS COUNCIL**

**311**

**STANDARD THREE READING ASSESSMENT**

**TIME: 1.00 HOUR**

**2025**

#### **INSTRUCTIONS TO THE CANDIDATE**

- 1. This paper consists of TWO (2) questions.**
- 2. Answer BOTH questions.**
- 3. Write ALL answers in the space provided.**
- 4. Write your Assessment Number on each page.**
- 5. Use a blue or black pen in writing.**
- 6. Cellular phones and unauthorized materials are not allowed in the Assessment room.**

<b>FOR ASSESSOR'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>MARKS</b>	<b>SIGNATURE</b>
<b>1.</b>		
<b>2.</b>		
<b>TOTAL</b>		
<b>CHECKER'S SIGNATURE</b>		

**This paper consists of 4 printed pages**

1. Read the following passage and answer the questions that follow.

In a small village lived a greedy girl. The girl was very selfish. When her parents gave her food she used to hide it in her school bag so as not to be seen with her friends and siblings. Even when she went to visit her relatives at town or to the city the greedy girl never hid her habit. Her teacher warned her to stop that bad habit. But the girl continued to put food in her dirty school bag.

One day, she hid a chapati in her bag. At midnight she remembered the chapati. She slowly took her bag and ate the chapati. Soon, she felt very sharp pain in her stomach. She went to the toilet and start vomiting. Her body became weak and tired. Fortunately, her mother went to the toilet too. She took the girl to the hospital immediately.

At the hospital the doctor examined her and found she took food poison. The doctor added her water that she had lost during vomiting. The greedy girl remained to the hospital for three days. After three days the girl got a permission to go home. The girl remained at home for one extra week to gain her healthy. From that day the girl stopped being greedy and hide food in school bag.

### **Questions.**

- i. Where did the greedy girl live? ( )  
A: in the city  
B: in the village  
C: in town
- ii. Who warned the greedy girl to stop her bad habit? ( )  
A: her mom  
B: her siblings  
C: her teacher
- iii. Where did a greedy girl hide food? ( )  
A: in her room  
B: in her school bag  
C: in the toilet

- iv. Why did the doctor add water in the greedy girl's body? ( )
- A: Because she had sharp stomach pain
- B: Because she lost water through vomiting
- C: Because she was weak and tired
- v. For how long did the greedy girl stay in the hospital? ( )
- A: one day
- B: three days
- C: one week

2. Read the following passage and answer the questions that follow.

Cleanliness is very important to our life. Cleanliness keeps us healthy. We should always keep our surrounding neat and clean. Cleanliness can save the environment. When we eat or use something we should throw the remaining in the dust bins. In our streets there are many dust bins. These dustbin are kept to make sure we always leave our environment clean.

We should also keep our water bodies and natural resources clean. Throwing trash in sources of water can contaminate water and become unsafe for users. Mosquitoes breed in dirty water. These insects can spread disease like malaria.

In our living area we should not leave long grass. Dangerous animals like snakes can hide in these areas. This will risk the life of children who play in these areas. We should always through garbage in the dust bin. Cleanliness is very important in development of a society. It is not only the government but also everyone has the responsibility to make our country clean and attractive.

### **Questions.**

Write **TRUE** if the statement is correct and **FALSE** if the statement is incorrect. Write the answer in the space provided

- i. There are many dustbins in the streets for putting  
garbage. \_\_\_\_\_
- ii. Keeping dirty water can lead the mosquitoes to breed. \_\_\_\_\_

- iii. It is safe for children to play in grass. \_\_\_\_\_
- iv. Dangerous animal can hide in long grass around our living areas . \_\_\_\_\_
- v. Only the government has a responsibility to keep our environment clean. \_\_\_\_\_

#### 4.4 Writing Assessment

Candidate's Number \_\_\_\_\_

**THE REVOLUTIONARY GOVERNMENT OF ZANZIBAR**

**ZANZIBAR EXAMINATIONS COUNCIL**

**312 STANDARD THREE WRITING ASSESSMENT**

**TIME: 1.00 HOUR**

**2025**

#### **INSTRUCTIONS TO THE CANDIDATE**

- 7. This paper consists of TWO (2) sections A and B.**
- 8. Answer ALL questions in BOTH sections.**
- 9. Write all answers in the space provided.**
- 10. Write your Assessment Number on each page.**
- 11. Use a blue or black pen in writing.**
- 12. Cellular phones and unauthorized materials are not allowed in the assessment room.**

<b>FOR ASSESSOR'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>MARKS</b>	<b>SIGNATURE</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		
<b>TOTAL</b>		
<b>CHECKER'S SIGNATURE</b>		

**This paper consists of 4 printed pages**

## SECTION A: (25 Marks)

### Dictation

1. Listen to the paragraph read by the invigilator and write down in the space provided.

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## SECTION B: (25 Marks)

2. Write a sentence about the activities shown in the picture below.
  - i.



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ii.



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iii.



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iv.



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v.



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3. Choose the correct punctuation mark from the brackets to fill in the space given.

( . , ! ? )

- i. Where do you live \_\_\_\_\_
- ii. Hurray \_\_\_\_\_we won the match.
- iii. Halima bought oranges \_\_\_\_\_apples and mangoes.
- iv. We are singing a national song \_\_\_\_\_
- v. What is your name \_\_\_\_\_

## 4.5 Stadi ya Kuhesabu

Nambari ya Mwanafunzi \_\_\_\_\_

**SERIKALI YA MAPINDUZI YA ZANZIBAR  
BARAZA LA MITIHANI LA ZANZIBAR  
UPIMAJI WA KITAIFA WA DARASA LA TATU  
STADI YA KUHESABU**

313

**MUDA: SAA 1:30**

**2025**

### MAELEKEZO KWA MWANAFUNZI

1. Upimaji huu una sehemu TATU (3) A, B na C zenye jumla ya maswali kumi (10).
2. Jibu maswali YOTE katika kila sehemu.
3. Andika nambari yako ya Upimaji katika kila ukurasa.
4. Majibu yote yaandikwe katika nafasi zilizowekwa.
5. Majibu yote yaandikwe kwa kalamu ya buluu au nyeusi.
6. Simu za mkononi na vitu visivyoruhusiwa havitakiwi ndani ya chumba cha upimaji.

KWA MATUMIZI YA WASAHIHISHAJI		
NAMBARI YA SWALI	ALAMA	SAINI
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
JUMLA		
SAINI YA MHAKIKI		

**Upimaji huu una kurasa 4 zenye maandishi**

## SEHEMU A: (Alama 10)

### KUSOMA NA KUFAHAMU NAMBARI

Jibu maswali YOTE katika sehemu hii.

1. a) Taja thamani ya tarakimu 5 katika nambari hii 1235.  
\_\_\_\_\_
  - b) Babu alizaliwa mwaka 1968. Andika nambari ya mwaka huo kwa maneno.  
\_\_\_\_\_  
\_\_\_\_\_
  - c) Una kadi iliyoandikwa "*elfu moja na Sabiini na tatu*", andika nambari hii kwa tarakimu.  
\_\_\_\_\_  
\_\_\_\_\_
2. Andika nambari iliyokosekana katika mfululizo wa nambari zifuatazo;
    - a) 3, 5, \_\_\_\_\_, 9, 11.
    - b) 8, 7, 6, \_\_\_\_\_, 4, 3.

## SEHEMU B: (Alama 20)

### MATENDO YA KIHESABATI

Jibu maswali YOTE katika sehemu hii.

3.  $14 + 9 =$  \_\_\_\_\_
4.  $2,071 - 1,902 =$  \_\_\_\_\_
5.  $15 \times 2 =$  \_\_\_\_\_
6.  $\frac{123}{3} =$  \_\_\_\_\_

**SEHEMU C: (Alama 20)**

**KUFUMBUA MAFUMBO**

**Jibu maswali YOTE katika sehemu hii.**

7. Juma ana kuku 17 katika banda lake.  
Kisha Juma aligaiwa kuku wengine 5 na mama yake.  
Je Juma atakuwa na kuku wangapi?

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8. Siku ya sikukuu nilikua na shilingi 5,000 nilinunua chipsi kwa shilingi 3,000 na juisi kwa shilingi 1,200.  
Je nilibakiwa na kiasi gani?

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9. Biskuti moja inauzwa shilingi 50.

Ikiwa Ali alinunua biskuti 6.

Je, Ali alitumia shilingi ngapi?

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10. Suhaila alikuwa na pipi 20.

Alitoa sadaka kwa watoto 4.

Je, kila mtoto mmoja alipata pipi ngapi ?

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