



BARAZA LA MITIHANI LA ZANZIBAR

**MUUNDO WA MTIHANI WA TAIFA
DARASA LA SABA**

IMETOLEWA NA:

BARAZA LA MITIHANI LA ZANZIBAR
P. O. BOX 3070
ZANZIBAR
TANZANIA

2026

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UTANGULIZI

Baraza la Mitihani la Zanzibar limeandaa Muundo huu wa Mtihani ili kutoa mwongozo wa utayarishaji wa Mtihani wa Taifa wa Darasa la Saba chini ya Mtaala unaozingatia Umahiri (Competence-Based Curriculum – CBC). Muundo huu umetayarishwa kwa lengo la kuhakikisha kuwa mtihani unapima maarifa, stadi, na umahiri wa jumla ambao mwanafunzi anatarajiwa kuupata baada ya kukamilisha elimu ya msingi hapa Zanzibar, kwa mujibu wa matakwa ya mtaala.

Muundo huu wa Mtihani umeandaliwa kwa kuzingatia Mihutasari ya Mtaala unaozingatia Umahiri iliyotolewa na Taasisi ya Elimu Zanzibar mwaka 2022. Unahusisha maudhui yaliyowekwa katika muhtasari wa Darasa la Tano, Sita na Saba. Muundo huu utatumika kuandaa mtihani unaolenga kubaini kiwango cha umahiri kinachohitajika ili kuhitimu elimu ya msingi na utanza kutumika rasmi kuanzia mwaka 2026.

Lengo kuu la muundo huu ni kuwapatia walimu, wanafunzi pamoja na wadau wengine wa elimu, mwongozo wa wazi kuhusu muundo wa Mtihani wa Taifa wa Darasa la Saba, maeneo ya maudhui yatakayopimwa, na matakwa ya upimaji kwa kila somo. Hivyo, walimu wanahimizwa kutumia muundo huu katika kupanga na kutekeleza ufundishaji pamoja na tathmini za darasani ili kuoanisha shughuli hizo na viwango vya mtihani wa taifa vilivyowekwa na Baraza la Mitihani la Zanzibar.

Muundo huu wa Mtihani ni rejea muhimu kwa waandaji wa maswali, wahakiki wa maswali, watahini, pamoja na wataalamu wengine wa upimaji katika kuandaa mitihani inayozingatia kikamilifu matakwa ya mtaala na mihtasari ya masomo husika. Aidha, unawasaidia walimu na wanafunzi kuelewa kwa kina upeo wa mtihani, ikiwemo maarifa, stadi na umahiri unaotarajiwa kupimwa, hivyo kuimarisha maandalizi ya ujifunzaji, ufundishaji na mtihani.

Baraza la Mitihani la Zanzibar linatoa shukrani na pongezi za dhati kwa watu binafsi na taasisi mbalimbali kwa mchango wao wa mawazo, utaalamu na ushirikiano walioutoa katika maandalizi ya muundo huu.



Dkt. Rashid A. Mukki
Mkurugenzi Mtendaji
Baraza la Mitihani la Zanzibar

KISWAHILI

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari wa mwaka 2022 kuanzia Darasa la V, VI na VII. Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yanatokana na muhtasari wa somo la Kiswahili uliotolewa na Wizara ya Elimu na Mafunzo ya Amali (WEMA-2022) Zanzibar.

2.0 MATOKEO YA JUMLA

Ujuzi wa jumla utakaopimwa katika mtihani wa Kiswahili utajumuisha uwezo wa mwanafunzi kuweza: -

- 2.1 Kuwasiliana kwa lunga ya Kiswahili kwa njia ya mazungumzo na maandishi.
- 2.2 Kusikiliza na kusoma Habari Pamoja na kuzifahamu.
- 2.3 Kuandika matini ndogo ndogo kwa kutumia lugha ya Kiswahili.

3.0 MALENGO YA JUMLA

Malengo ya jumla ya mtihani wa Kiswahili ni kupima yafuatayo: -

- 3.1 Kusoma na kuandika matini za Kiswahili kwa usahihi na ufasaha.
- 3.2 Kusoma vitabu na machapisho mengine katika maktaba na vifaa vya TEHAMA ili kujipatia maarifa mapya na burudani.
- 3.3 Kufahamu mbinu za mawasiliano katika muktadha na nyakati tofauti.
- 3.4 Kupata stadi za usomaji na uandishi sahihi katika Kiswahili.
- 3.5 Kuelewa utungaji, ubunifu, na uandishi wa kazi mbalimbali za fasihi ya Kiswahili kwa kuzingatia lugha ya kisanii.
- 3.6 Kutumia vipengele vya msingi vya sarufi ya Kiswahili katika kuzungumza na kuandika.
- 3.7 Kutumia lahaja za Kiswahili za Zanzibar kama sehemu ya kuimarisha lugha na mawasiliano.
- 3.8 Kuelewa uchambuzi wa vipengele tofauti vya Kiswahili sanifu.
- 3.9 Kuelewa uhusiano kati ya maneno na nambari katika lugha ya Kiswahili.

- 3.10 Kutumia makamusi ya lugha katika kutatua matatizo ya kimsamiati na kimaana.
- 3.11 Kuthamini, kufurahia na kujivunia Kiswahili kama ni lugha ya Taifa na Kimataifa.
- 3.12 Kuwa na maarifa ya msingi ya Fasihi Andishi.

4.0 MUUNDO WA MTIHANI

Kutakuwa na mtihani mmoja wenye muda wa saa mbili na nusu (2.30) na kwa wanafunzi wenye mahitaji maalumu utafanywa kwa muda wa saa tatu (3:00). Muundo huu unaojumuisha maswali kumi na mbili (12) yaliyogawika katika sehemu nne (4) A, B, C na D. Mtahiniwa atatakiwa kujibu maswali (9). Maswali yote ya sehemu A, manne (4) kutoka sehemu B, mawili (2) kutoka sehemu C na moja (1) kutoka sehemu D. Mtihani huu utakuwa na alama 100.

4.1 SEHEMU A: UFAHAMU: (Alama 15)

Sehemu hii itakuwa na maswali mawili (1 – 2). Swali la kwanza litakuwa la kusoma kwa ufahamu lenye vifungu vitano (5) vya maswali. Kila kifungu kitakuwa na alama mbili (2). Swali la pili litakuwa la ufupisho lenye alama tano (5).

4.2 SEHEMU B : SARUFI NA MATUMIZI YA LUGHA : (Alama 40)

Sehemu hii itakuwa na maswali matano (3 – 7) ya majibu mafupi. Mtahiniwa atatakiwa kujibu maswali manne (4). Kila swali litakuwa na alama kumi (10), ambayo yatahusu sarufi na matumizi ya lugha.

4.3 SEHEMU C : FASIHI NA UTAMADUNI WA MSWAHILI : (Alama 30)

Sehemu hii itakuwa na maswali matatu (8-10). Mtahiniwa atatakiwa kujibu maswali mawili (2). Kila swali litakuwa na alama kumi na tano (15), ambayo yatahusu Fasihi na Utamaduni wa Mswahili.

4.4 SEHEMU D : UANDISHI: (Alama 15)

Sehemu hii itakuwa na maswali mawili (2) yanayohusu Uandishi. Mtahiniwa atatakiwa kujibu swali moja (01) litakalokuwa na alama kumi na tano (15).

5.0 MADA ZITAKAZOTAHINIWA

- 5.1 Usomaji
- 5.2 Sarufi
- 5.3 Matumizi ya Lugha
- 5.4 Fasihi simulizi
- 5.5 Fasihi andishi
- 5.6 Utamaduni wa Mswahili
- 5.7 Uandishi

6.0 JEDWALI LA KUTAHINI SOMO LA KISWAHILI

NA.	Mada	Nyanja za utambuzi zitakazopimwa						Idadi ya maswali	Asilimia kwa kila mada
		Kukumbuka	Kufahamu	Kutumia	Kuchambua	Kutathmini	Kuunda		
1.	USOMAJI							3	7.96
2.	MATUMIZI YA LUGHA NA MAWASILIANO							5	15.44
3.	FASIHI SIMULIZI							3	7.80
4.	FASIHI ANDISHI							1	4.37
5.	SARUFI							10	29.17
6.	UANDISHI							8	24.49
7.	UTAMADUNI WA MSWAHILI							4	10.76
Idadi ya maswali kwa kila nyanja								34	
Asilimia ya maswali kwa kila nyanja.									100

ENGLISH

1.0 INTRODUCTION

This examination format is designed to set examination items for the completion of Zanzibar National Primary Examination. The format covers all standard V, VI and VII topics derived from the revised competency- based Primary Syllabus of 2022.

The general objectives, competencies and examination content within this format are in accordance with the current English language syllabus issued by The Ministry of Education and Vocational Training Zanzibar (MoEVT - 2022).

2.0 GENERAL LEARNING OUTCOMES

The examination will generally measure the extent to which the candidates can:

- 2.1 Communicate proficiently and confidently in English through listening, reading, writing and speaking skills.
- 2.2 Have sufficient command of cognitive and academic language proficiency to access learning through the medium of oral and written English.

3.0 GENERAL LEARNING OUTCOMES

At the end of standard V, VI and VII the pupils should demonstrate the ability to:

- 3.1 Perform listening habits attentively and respond accordingly to information from various sources.
- 3.2 Tell time appropriately.
- 3.3 Compare and differentiate things and animals by using various expressions.
- 3.4 Write texts and schedules from given information or messages.
- 3.5 Develop a reading culture by using ICT skills to acquire English language knowledge.
- 3.6 Apply English language skills in different communicative aspects.
- 3.7 Report orally and in writing on different sequences of events.
- 3.8 Read and write texts, passages and stories from another subject and apply them appropriately.
- 3.9 Utilize English language skills in different communicative aspects.
- 4.0 Develop planning skills for various events.

4.0 EXAMINATION RUBRIC

There will be one paper of two hours and thirty minutes (**2:30**) duration. For students with special needs, the assessment duration will be three (**3:00**) hours. The paper will consist of Three (3) sections **A**, **B** and **C**. The paper will contain nine (9) questions. **A** candidate will be required to answer all questions from sections **A** and **B**; and one (1) question from section **C**. The paper will carry 100 marks.

4.1 SECTION A: COMPREHENSION

This section will contain one (1) question. The question will require the candidate to read a passage and respond to ten (10) multiple choice, short answer or true and false items. Each item will consist of two (2) marks to form a total of twenty (20) marks.

4.2 SECTION B: PATTERN AND VOCABULARY

This section will consist of six (2-7) questions which will carry sixty (60) marks.

- 4.2.1 Question two (2) will contain five (5) filling the blank items. Each item will carry two (2) marks to make a total of ten (10) marks.
- 4.2.2 Question three (3) will contain five (5) matching items. Each item will carry two (2) marks to make a total of ten (10) marks.
- 4.2.3 Question four (4) will contain five (5) short answer items. Each item will carry two (2) marks to make a total of ten (10) marks.
- 4.2.4 Question five (5) will contain five (5) short answer items. Each item will carry two (2) marks to make a total of ten (10) marks.
- 4.2.5 Question six (6) will require the candidate to write a paragraph of five (5) sentences. Each sentence will carry two (2) marks to make a total of ten (10) marks.
- 4.2.6 Question seven (7) will require the candidate to write a paragraph of five (5) sentences. Each sentence will carry two (2) marks to make a total of ten (10) marks.

4.3 SECTION C: WRITING

This section will consist of two questions (8-9) where the candidates will be required to answer one (1) question.

- 4.3.1 Question eight (8) will be functional writing where the candidate will be required to write a friendly letter, formal letter and telephone messages. The question will carry twenty (20) marks.
- 4.3.2 Question nine (9) will be writing a composition of about one hundred and twenty (120) words. The question will carry twenty (20) marks.

5.0 EXAMINATION CONTENTS

5.1 Comparing and Differentiating

5.2 Telling time

5.3 Reading

5.4 Library use

5.5 Planning

5.6 Reporting

5.7 Writing

6.0 TABLE OF SPECIFICATIONS FOR ENGLISH LANGUAGE

S/N	SKILLS TO BE ASSESSED	COGNITIVE LEVELS						TOTAL NO. OF ITEMS	% WEIGHT PER TOPIC
	TOPICS	Remembering	Understanding	Applying	Analysing	Evaluating	Creating		
01.	Comparing and differentiating							7	16.6
02.	Telling time							6	14.3
03.	Reading							10	19.0
04.	Library use							7	16.6
05.	Writing							2	11.9
06.	Reporting							5	11.9
07.	Planning							5	9.5
TOTAL NUMBER OF ITEMS								42	
PERCENTGE WEIGHT PER SKILL									100%

تصميم الاختبارات للصف السابع الابتدائي

المقدمة

هذه الإرشادات والتوجيهات لتصميم الاختبارات للصف السابع الابتدائي. فيرجى أن يشتمل على جميع الموضوعات المقررة من الصف الخامس إلى السابع الابتدائي.

المقدرات العامة/ الكفايات العامة

أهداف اختبار اللغة العربية في هذا المستوى يقيس قدرة الطلاب على:

- 1- المحادثة والكتابة باللغة العربية الصحيحة لقضاء عن حوائجهم ومجتمعهم.
- 2 - الإنشاء واستعمال الأعمال الأدبية الصحيحة.
- 3- استيعاب القدرات لإستعمال المكتبة ووسائل الإعلام لتحصيل المعرفة والمعلومات والأساليب مع المهارات اللغوية.
- 4- الفهم واستعمال العناصر النحوية والصرفية في اللغة العربية.
- 5- القراءة و استماع الأخبار القصيرة والطويلة للفهم والمتعة.
- 6- التعديد والكتابة مع علاقة الكلمات والأشياء بالأرقام 1 إلى 1000 في اللغة العربية الصحيحة.
- 7-التعيين والتعبير عن الأعمال للأوقات المختلفة.

الأهداف العامة

يقيس الاختبار على قدرات الطلاب فيما يلي:

- 1- القراءة وفهم ما كتب باللغة العربية.
- 2- استعمال القواعد اللغوية استعمالاً صحيحاً.
- 3- ترتيب الكلمات والجمل في تكوين الجمل والأخبار الميسرة.
- 4- استيعاب القدرة وفهم الاستعمال والوسائل لتحصيل المعرفة والمعلومات والأساليب مع المهارات اللغوية.

شكل الاختبار

يحتوي هذا الاختبار على ثلاثة أقسام. على الطالب إجابة عن جميعها، وزمنه ساعتان. (2:30)

القسم الأول: (20) درجة

السؤال الأول: في هذا السؤال يقرأ الطالب القطعة أو النشيد ثم يجيب على الأسئلة.

(أ) فيه خمسة عناصر يجيب الطالب أسئلة من القطعة مباشرة. (5×2) درجات.

(ب) يجيب الطالب باختيار بين إجابات أربعة ما بين القوسين. وهذا السؤال له

خمسة عناصر، لكل عنصر له (5×2) درجات.

القسم الثاني: (40) درجة أسئلة القواعد اللغوية

ويحتوي هذا القسم على أربعة أسئلة (2-5) ولكل سؤال (10) درجات.

السؤال الثاني

يجيب الطالب على خمسة عناصر (5×2)، ولكل عنصر درجتان. بإعراب الكلمات التي تحتها الخط.

السؤال الثالث

يجيب الطالب على خمسة عناصر، فيصحح الجمل التي فيها أخطاء نحوية، ولكل الجملة درجتان (5×2).

السؤال الرابع:

يجيب الطالب على خمسة عناصر بتصريف الأفعال أو الأسماء، و لكل عنصر درجتان (5×2)

السؤال الخامس :

يجيب الطالب هذا السؤال بالترتيب الكلمات من الجمل والحكم والأمثال لتكوين الجمل، وله خمسة عناصر، فكل عنصر درجتان (5×2).

القسم الثالث: (40) درجة يحتوي هذا القسم على أسئلة فهم اللغة العامة.

السؤال السادس:

يجيب الطالب على خمسة عناصر، فالتالي يجيب على الأسئلة القصيرة، ولكل عنصر درجتان (5×2).

السؤال السابع :

يجيب الطالب بكتابة الأرقام من الألفاظ، وله خمسة عناصر، ولكل عنصر درجتان (5×2).

السؤال الثامن :

يجيب الطالب بالوضع الكلمات في الفراغات من الجمل والألغاز، فيختار ما بين القوسين لتصبح الجمل المفيدة، وله خمسة عناصر، ولكل عنصر درجتان (5×2).

السؤال التاسع:

يجيب الطالب بالترتيب الجمل لتصبح القصة القصيرة، ولكل عنصر درجتان (5×2).

موضوعات الاختبار:

في موضوع الآتية:

- 1- الاستماع.
- 2- الكلام.
- 3- القراءة.
- 4- الكتابة.
- 5- الكلمات.
- 6- التعديد والوقت
- 7 - الأدب.

جدول تصميم اختبار اللغة العربية للصف السابع الابتدائي

رقم التسلسل	الموضوعات	المعرفة	الاستيعاب	التطبيق	التحليل	الإنشاء	التقويم	مجموع البنود	النسبة
١-	الاستماع							2.66	13.31
٢-	الكلام							2.66	13.31
٣-	القراءة							2.66	13.31
٤-	الكتابة							2.48	12.42
٥-	الأدب							4.26	21.30
٦-	الكلمات							4.43	22.18
٧-	التعدد والوقت							0.82	4.14
	المجموع							19.97	20
	النسبة								99.97

DINI YA KIISLAMU

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari (2022) kuanzia Darasa la V, VI na VII. Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yanatokana na muhtasari wa somo la Elimu ya Dini ya Kiislamu uliotolewa na Wizara ya Elimu na Mafunzo ya Amali (WEMA-2022) Zanzibar.

2.0 MATOKEO YA JUMLA

Baada ya kusoma smo la Dini ya Kiislamu katika ngazi ya msingi juu mwanafunzi ataonesha ujuzi wa:-

- 2.1 Kuishi kwa kufuata maagizo ya msingi ya kidini.
- 2.2 Kujifunza na kutathmini vyanzo vya hekima vinavyopatikana katika dini.
- 2.3 Kufafanua matukio muhimu katika historia ya Dini ya Kiislamu na mafunzo yake katika maisha ya kila siku.
- 2.4 Kuishi kwa kufuata maadili na kuwa na ustahamilivu kwa wengine.

3.0 MATOKEO MAHSUSI

- 3.1 Kutekeleza misingi ya kumtegemea Allah (S.W) katika maisha.
- 3.2 Kutumia mafunzo yanayotokana na Qur-ani na Hadithi katika kutekeleza ibada.
- 3.3 Kujenga tabia ya kufanya usafi, kutekeleza sala, kutoa zaka, funga na hijja ili kupata radhi za Allah (S.W) na kujipamba na tabia za kiislamu zitakazomuwezesha kuishi vyema na watu waliomzunguka popote atapokua.
- 3.4 Kupata weledi katika historia ya kiislamu.
- 3.5 Kufuata tabia na mwenendo wa Mtume Muhammad (S.A.W) katika kusimamia misingi ya dini ya kiislamu.

MUUNDO WA MTIHANI

Mtihani wa somo la Elimu ya Dini ya Kiislamu utakuwa na sehemu tano (5) ambazo ni A, B, C, D na E na utafanywa kwa muda wa saa mbili na nusu (2:30) na kwa wanafunzi wenye mahitaji maalumu utafanywa kwa muda wa saa tatu (3:00). Mtihani huu utakuwa na jumla ya maswali kumi (10). Watahiniwa watatakiwa kujibu maswali yote kutoka sehemu A, B, C, D na atajibu swali moja (1) kutoka sehemu E. Mtihani huu utakuwa na jumla ya alama 100.

SEHEMU A: Itakuwa na alama thelathini (30).

Sehemu hii itakuwa na maswali mawili (1 na 2).

Swali nambari moja (1) litakuwa na vifungu kumi (10) vya maswali ya kuchagua jawabu sahihi (multiple choice items). Kila kifungu kimoja kitakuwa na alama moja (1) na kufanya jumla ya alama 10. Swali hili litahusiana na mada zinazotokana na Qur-ani na Tafsiri pamoja na Sayansi ya Qur-ani.

Swali nambari mbili (2) litahusiana na kutafsiri aya za Qur-ani na kutoa mafunzo ya sura. Swali hili litakuwa na jumla ya alama ishirini (20).

SEHEMU B: Itakuwa na alama kumi (10).

Sehemu hii itakuwa na swali moja (1) swali nambari (3).

Swali nambari tatu (3) litahusisha mada ya Tawhidi kwa kujibu "Kweli" au "Sikweli" litakuwa na vifungu kumi (10) ambapo kila kifungu kitakuwa na alama moja (1). Swali hili litakuwa na jumla ya alama kumi (10).

SEHEMU C: Itakuwa na alama ishirini (20).

Sehemu hii itakuwa na maswali mawili (2) swali la (4 na 5).

Swali nambari nne (4) litakuwa ni la kujaza sehemu kumi (10) zilizo wazi kutoka katika mada ya Hadithi za Mtume (S.A.W) na kuleta maana ya maneno yaliyotumika katika Hadithi, kila jawabu litakuwa na alama moja (1). Swali hili litakuwa na jumla ya alama kumi (10).

Swali nambari tano (5) litahusu mada ya Hadithi. Swali hili litakuwa la kutafsiri Hadithi na kutoa mafunzo ya Hadithi. Swali hili litakuwa na alama kumi (10).

SEHEMU D: Itakuwa na alama thelathini (30).

Sehemu hii itakuwa na maswali matatu (3), swali nambari (6, 7 na 8). Maswali haya yatakayotokana na mada ya Fiqhi na Malezi. Kila swali litakuwa na alama kumi (10) na kufanya jumla ya alama thelathini (30).

Swali nambari sita (6) litakuwa la kujaza mapengo.

Swali nambari saba (7) litakuwa la kujaza mapengo kwa kuchagua jawabu sahihi.

Swali nambari nane (8) litakuwa la kuelezea kwa urefu.

SEHEMU E: Itakuwa na alama kumi (10).

Sehemu hii itakuwa na jumla ya maswali mawili (2), swali nambari (9 na 10). Maswali haya yatakayotokana na mada ya Tarekhe ya Kiislamu. Katika sehemu hii mtahiniwa atatakiwa kujibu swali moja lenye alama kumi (10).

MADA ZITAKZOTAHINIWA

1. Qur-ani na tafsiri pamoja na sayansi ya Qur-ani.
2. Hadithi
3. Fiqhi
4. Malezi
5. Tawhidi
6. Historia /Tarekhe

JEDWALI LA KUTAHINI SOMO LA DINI YA KIISLAMU

NA.	MADA KUU	STADI ZA KUTAHINIWA						IDADA YA MASWALI	ASILIMIA YA MASWALI KWA KILA IDADI
		KUKUMBUKA	UFHAMU	MATUMIZI	UCHAMBUZI	TATHMINI	UBUNIFU		
1.	QUR-ANI NA TAFSIRI, SAYANSI YA QUR-ANI							6	30.46
2.	HADITHI							2	10.41
3.	FIQHI							6	29.16
4.	TAWHIDI/ IMANI							2	9.89
5.	HISTORIA / TAREKHE							3	12.76
6.	MALEZI							2	7.29
IDADI YA MASWALI								21	
ASILIMIA YA MASWALI KWA KILA STADI									100%

SAYANSI JAMII

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari wa mwaka 2022 kuanzia Darasa la V, VI na VII. Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yanatokana na muhtasari wa somo la Sayansi Jamii uliotolewa na Wizara ya Elimu na Mafunzo ya Amali (WEMA-2022) Zanzibar.

2.0 MATOKEO YA JUMLA

Matokeo ya jumla yatakayopimwa katika mtihani wa Sayansi Jamii yatahusisha mwanafunzi kuonesha uwezo wa:

- 2.1** Kueleza na kuthamini historia ya nchi yake, utaifa, haki za binadamu na uzalendo.
- 2.2** Kutumia tabia, maadili, tamaduni na itikadi zinazokubalika katika maisha yake ya kila siku.
- 2.3** Kuelezea matukio muhimu ya kihistoria ya Zanzibar na katika ulimwengu, kuishi kulingana na kanuni za kijamii, kupambana na rushwa kikamilifu kwa maendeleo ya jamii.
- 2.4** Kuchambua maeneo ya umbile ya kijografia ya Zanzibar.

3.0 MALENGO YA JUMLA

Malengo ya jumla ya mtihani wa Sayansi Jamii ni kupima yafuatayo:-

- 3.1** Kuelezea uhusiano kati ya wazanzibari na jamii za nje kabla ya 1800.
- 3.2** Kuelezea hatua alizopitia mwanadamu katika kupambana na mazingira yake katika nyakati mbali mbali za kimaisha.
- 3.3** Kutumia elimu ya uraia katika kujenga afya, nidhamu, haiba na uaminifu kwa wanajamii.
- 3.4** Kutumia maktaba na vifaa vya TEHAMA kwa usahihi ili kupata maarifa na stadi za kiraia na Sayansi jamii.
- 3.5** Kuelezea misingi ya demokrasia, utawala bora na dhana ya uzalendo katika kujenga raia wema.

- 3.6** Kuelezea miundo ya serikali ya Mapinduzi Zanzibar na serikali ya Juamhuri ya Muungano wa Tanzania na uendeshaaji wake.
- 3.7** Kubainisha Jumuiya za kimataifa ambazo Tanzania ni mshiriki na kutathmini manufaa ya ushirika huo.
- 3.8** Kutumia mazingira halisi, picha na ramani kuelezea Jografia ya Zanzibar na dunia kwa ujumla.

4.0 MUUNDO WA MTIHANI

Kutakuwa na mtihani mmoja wenye muda wa saa mbili na nusu (2.30) na kwa wanafunzi wenye mahitaji maalumu utafanywa kwa muda wa saa tatu (3:00). Mtihani huu utakuwa na sehemu tatu (3) **A**, **B** na **C** zenye jumla ya maswali kumi na moja (11). Mwanafunzi atatakiwa kujibu maswali tisa (9). Mtihani huu utakuwa na alama 100.

4.1 SEHEMU A: (Alama 30)

Sehemu hii itakuwa na maswali matatu (**1- 3**), swali la kwanza la kuchagua jawabu sahihi lenye vipengele kumi (10), kila kipengele kitakuwa na alama moja (01) na kulifanya swali hilo kuwa na alama kumi (10). Swali la pili litakuwa na vipengele kumi (10) vya maswali ya kweli/sikweli, kila kipengele kitakuwa na alama moja (01) na kulifanya swali hilo kuwa na alama kumi (10). Swali la tatu litakuwa la kuoanisha na litajumuisha vipengele vitano (5) vyenye alama mbili (2) kila moja, hivyo kuwa na jumla ya alama kumi (10).

4.2 SEHEMU B: (Alama 40)

Sehemu hii itakuwa na maswali manne (**4 – 7**), katika sehemu hii maswali yake yatakuwa ya majibu mafupi, ambayo yatakuwa na vipengele vitano (5) kwa kila swali na kila kipengele kitakuwa na alama mbili (2) na kufanya kila swali kuwa na alama kumi (10).

4.3 SEHEMU C: (Alama 30)

Sehemu hii itakuwa na maswali manne **(8 - 11)**, ambayo yatakuwa ni ya kueleza. Mtahiniwa atatakiwa kujibu maswali mawili (2) ambapo kila swali litakuwa na alama kumi na tano (15).

5.0 MADA ZITAKAZOTAHINIWA

- 5.1** Nchi yetu Zanzibar
- 5.2** Historia ya Zanzibar kabla ya mwaka 1800
- 5.3** Mfumo jua
- 5.4** Mifumo ya kijamii duniani
- 5.5** Elimu ya uraia
- 5.6** Ramani
- 5.7** Biashara ya utumwa Zanzibar
- 5.8** Nchi za Afrika mashariki
- 5.9** Shughuli kuu za kiuchumi Zanzibar
- 5.10** Usafiri na mawasiliano
- 5.11** Idadi ya watu na makaazi Zanzibar
- 5.12** Tanganyika kabla, wakati na baada ya ukoloni
- 5.13** Uhusiano baina ya Zanzibar na nchi za Asia
- 5.14** Uhusiano baina ya Zanzibar na nchi za ulaya
- 5.15** Utawala wa Oman Zanzibar
- 5.16** Harakati za kudai uhuru Zanzibar
- 5.17** Ukoloni mamboleo na Utandawazi
- 5.18** Mabara na Bahari
- 5.19** Uatawala wa Kiingereza Zanzibar
- 5.20** Serikali
- 5.21** Uzalendo
- 5.22** Demokrasia na Utawala bora
- 5.23** Jumuiya ya Afrika Mashariki
- 5.24** Uhusiano wa Jamuhuri ya Muungano wa Tanzania na Jumuiya za Kimataifa
- 5.25** Mali asili za Afrika Mashariki.

6.0 JEDWALI LA KUTAHINI SOMO LA SAYANSI JAMII

		Nyanja za utambuzi							
Na	Mada	Kukumbuka	Kufahamu	Kutumia	Kuchambua	Kutathmini	Kuunda	Idadi ya maswali	Asilimia kwa kila mada
1.	Nchi yetu Zanzibar							2	4
2.	Historia ya Zanzibar kabla ya mwaka 1800							2	4
3.	Mfumo jua							2	4
4.	Mifumo ya kijamii duniani							1	2
5.	Elimu ya uraia							2	5
6.	Ramani							1	2
7.	Biashara ya utumwa Zanzibar							2	3
8.	Nchi za Afrika mashariki							2	4
9.	Shughuli kuu za kiuchumi Zanzibar							3	7
10.	Usafiri na mawasiliano							2	3
11.	Idadi ya watu na makaazi Zanzibar							2	5
12.	Tanganyika kabla, wakati na baada ya ukoloni							5	10
13.	Uhusiano baina ya Zanzibar na nchi za Asia							2	3
14.	Uhusiano baina ya Zanzibar na nchi za ulaya							2	3
15.	Utawala wa Oman Zanzibar							2	3
16.	Harakati za kudai uhuru Zanzibar							2	5
17.	Ukoloni mamboleo na utandawazi							1	2
18.	Mabara na bahari							1	2
19.	Uatawala wa kiingereza Zanzibar							2	5
20.	Serikali							2	5
21.	Uzalendo							2	3
22.	Demokrasia na utawala bora							1	2
23.	Jumuiya ya Afrika Mashariki							2	4
24.	Uhusiano wa Jamuhuri ya Muungano wa Tanzania na Jumuiya za Kimataifa							2	5
25.	Mali asili za Afrika Mashariki.							2	4
Idadi ya maswali kwa kila nyanja								49	
Asilimia ya maswali kwa kila nyanja									100

SANAA ZA UBUNIFU NA MICHEZO

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari (2022) kuanzia Darasa la V, VI na VII. Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yanatokana na muhtasari wa somo la **Sanaa za Ubunifu na Michezo** uliotolewa na Wizara ya Elimu na Mafunzo ya Amali (WEMA-2022) Zanzibar.

2.0 MATOKEO YA JUMLA

Ujuzi wa jumla utakaopimwa katika mtihani wa **Sanaa za Ubunifu na Michezo** utajumuisha uwezo wa mwanafunzi kuweza:-

1. Kutumia stadi za upishi, ufumaji, utungaji, ushonaji, uundaji wa vitu vya umeme, uvuvi, uchoraji na uchongaji
2. Kujikimu kwa kutumia fursa zinazopatikana katika jamii inayomzunguka.
3. Kutoa huduma ya kwanza kwa aliyeumia sikio, pua, jicho, aliyeungua moto, aliyeving'izi na aliyevipoteza maji na chumvichumvi mwilini.
4. Kutumia kanuni za Elimu ya afya katika michezo.
5. Kutunga na kuigiza kwa kutumia sanaa za lugha.
6. Kutumia stadi za uokozi katika maji.

3.0 MALENGO YA JUMLA

Malengo ya jumla ya mtihani wa **Sanaa za Ubunifu na Michezo** ni kupima yafuatayo:-

1. Kuthamini na kufanya kazi za amali zenye tija.
2. Kuthamini kazi za ubunifu za kijamii na kujielezea kiubunifu kupitia matendo mbalimbali ya kisanaa.
3. Kushiriki katika mazoezi ya mwili na ya ubunifu ili kuimarisha akili na miili yao.

4. Kuangalia mambo kwa uangalifu, kufikiria kwa kina na kushirikiana na watu wengine katika kutatua matatizo, kujilinda dhidi ya udhalilishaji wa kijinsia na unyonyaji.
5. Kuelewa mbinu za utoaji wa huduma ya kwanza kwa usahihi.
6. Kujenga furaha, upendo, uhusiano mwema na ushirikiano miongoni mwao bila ya ubaguzi.
7. Kutambua na kupenda utamaduni, kuwa wazalendo na wenye maadili ya taifa.

4.0 MUUNDO WA MTIHANI

Kutakuwa na mtihani mmoja wenye muda wa saa mbili na nusu (2.30) na kwa wanafunzi wenye mahitaji maalumu utafanywa kwa muda wa saa tatu (3:00). Muundo huu unaojumuisha maswali kumi na mbili (12) yaliyogawika katika sehemu tatu (3) **A**, **B** na **C**. Mtahiniwa atatakiwa kujibu maswali 10. Maswali yote manne (4) ya sehemu **A**, maswali matano (5) kutoka sehemu **B**, swali moja (1) atakalochagua kutoka sehemu **C**. Mtihani huu utakuwa na alama 100.

4.1 SEHEMU A (Alama 35)

Sehemu hii itakuwa na maswali manne (1- 4). Swali la 1 litakuwa na vipengele 10 vya kuchagua jawabu sahihi. Kila kipengele kitakuwa na alama 1 na kufanya jumla ya alama 10. Swali la 2 litakuwa na vipengele 5 vya kuoanisha. Kila kipengele kitakuwa na alama 1 na kufanya jumla ya alama 5. Swali la 3 litakuwa na vipengele 10 vya kweli/sikweli. Kila kipengele kitakuwa na alama 1 na kufanya jumla ya alama 10. Swali la 4 litakuwa na vipengele 10 vya kujaza mapengo. Kila kipengele kitakuwa na alama 1 na kufanya jumla ya alama 10.

4.2 SEHEMU B (Alama 50)

Sehemu hii itakuwa na maswali 5 (5-9) ya majibu mafupi. Mtahiniwa atatakiwa kujibu maswali yote katika sehemu hii. Kila swali litakuwa na alama kumi (10).

4.3 SEHEMU C (Alama 15)

Sehemu hii itakuwa na maswali 3 (10-12) ya kueleza. Mtahiniwa atatakiwa kujibu swali 1.

5.0 MADA ZITAKAZOTAHINIWA

- 5.1 SANAA USHONAJI
- 5.2 SANAA UFUMAJI
- 5.3 SANAA UPISHI
- 5.4 SANAA UFUNDI
- 5.5 HUDUMA YA KWANZA KATIKA MICHEZO
- 5.6 MICHEZO YA RIADHA
- 5.7 SHERIA ZA MICHEZO
- 5.8 KUOGEELEA
- 5.9 UVUVI
- 5.10 UTALII
- 5.11 UJASIRIAMALI
- 5.12 AFYA NA USALAMA KATIKA MICHEZO
- 5.13 SANAA ZA LUGHA
- 5.14 SANAA YA MAONESHU

6.0 JEDWALI LA KUTAHINI SOMO LA SANAA ZA UBUNIFU NA MICHEZO

NA.	VIWANGO VYA UTAMBUZI	STADI ZA KUPIMWA							
	MADA	KUKUMBUKA	KUFAHAMU	KUTUMIA	KUCHAMBUA	KUTATHMINI	KUUNDA	IDADI YA MASWALI	ASILIMIA
1	SANAA USHONAJI							4	7.0
2	SANAA UFUMAJI							4	7.0
3	SANAA YA UPISHI							2	4.9
4	SANAA UFUNDI							6	12.02
5	HUDUMA YA KWANZA							7	14.07
6	MICHEZO YA RIADHA							6	12.3
7	SHERIA ZA MICHEZO							2	3.5
8	KUOGOLEA							6	12.3
9	UVUVI							2	3.5
10	UTALII							2	2.9
11	UJASIRIAMALI							3	5.2
12	SANAA ZA LUGHA							2	4.4
13	SANAA ZA MAONESHO							3	6.5
14	AFYA NA USALAMA KATIKA MICHEZO							2	4.1
IDADI YA MASWALI								51	
ASILIMIA YA MASWALI KWA KILA STADI								100 %	100 %

MATHEMATICS

1.0 INTRODUCTION

This examination format is designed to guide examiners on how to set examination items. The format covers standard V, VI and VII topics from the 2022 syllabus which are competency - based. The general objectives, competencies and examination contents are in accordance with current Mathematics syllabus issued by the Ministry of Education and Vocational Training (MoEVT) Zanzibar in 2022.

2.0 GENERAL SUBJECT LEARNING OUTCOMES

This curriculum is competency - based. Therefore, after studying Mathematics up to standard VII, the pupils shall demonstrate the ability to:

- 2.1 Read, write, count and solve numerical problems.
- 2.2 Apply mathematical operations in daily life e.g using numeracy skills to make financial decisions, using mathematics to measure and weigh objects using metric measurement.
- 2.3 Apply mathematical skills in solving more complex everyday problems e.g., keep financial records, manage money and understand how government collect and uses money to provide for the needs of the community.

3.0 GENERAL OBJECTIVES

Mathematic subject is taught in primary schools in order to enable the pupils to:

- 3.1 Acquire skills of writing numbers correctly and applying them in mathematical operation.
- 3.2 Determine factors and multiples of different numbers.
- 3.3 Develop skills of applying arithmetic operations to solve problems related to fractions.
- 3.4 Use arithmetic operations to solve problems with decimals numbers.
- 3.5 Acquire skills of using mathematical instruments to draw and construct different figures and angles.

- 3.6 Solve problems concerning measuring length, mass and time.
- 3.7 Construct algebraic expressions and solve algebraic problems.
- 3.8 Calculate percentage gain and percentage loss in mathematical problems.
- 3.9 Develop skills of solving problems concerning areas and perimeters of regular bodies.
- 3.10 Acquire skills of constructing and using calendar.
- 3.11 Solve problems concerning measuring volume (capacity) of liquid using different instruments.
- 3.12 Solve problems involving square and cube roots.
- 3.13 Solve problems involving simple interest.
- 3.14 Acquire skills of drawing and interpreting tables, charts and graphs.
- 3.15 Solve mathematical problems involving numbers.
- 3.16 Generate knowledge about the concept of proportions and solve related problems.
- 3.17 Locate points and construct polygons on x-y plane.
- 3.18 Solve problems concerning with are and volume of regular polygons.
- 3.19 Solve problems involving equations.
- 3.20 Change local currency into foreign currencies and vice versa.
- 3.21 Draw and interpret frequency tables and statistical graphs.

4.0 EXAMINATION RUBRIC

There will be one paper of two hours and thirty minutes **(2: 30)** duration. For students with special needs, the assessment duration will be three **(3:00)** hours. The paper will consist of two (2) sections **A** and **B** which contains sixteen (16) questions. The candidates will be required to answer all questions in section **A** and choose any four (4) questions out of six (6) in section **B**. The paper will carry 100 marks.

- 4.1 Section **A** will comprise ten (10) short answer questions; each question will carry six (6) marks. This section will carry sixty (60) marks.
- 4.2 Section **B** will comprise six (6) long answer questions. The candidates will be required to answer four (4) questions; each question will carry ten (10) marks. This section will carry forty (40) marks.

5.0 EXAMINATION CONTENT

- 5.1 Numbers (whole Numbers)
- 5.2 Numbers (Types of whole numbers)
- 5.3 Operations of numbers (addition of numbers from 1 to 1,000,000)
- 5.4 Operations of numbers (addition of numbers from 1 to 10,000,000)
- 5.5 Factors and Multiples
- 5.6 Fraction
- 5.7 Decimals (operations of decimals and conversion)
- 5.8 Decimals (Mixed operations)
- 5.9 Bases.
- 5.10 Geometry (Geometrical instruments and angles)
- 5.11 Geometry (Parallel and intersecting lines)
- 5.12 Geometry (Triangles and Quadrilateral)
- 5.13 Circumference and area of a Circle
- 5.14 Perimeters and Areas (rectangle and square)
- 5.15 Perimeters and Areas (Triangles and regular polygons)
- 5.16 Volume
- 5.17 Calendar
- 5.18 Simple interest
- 5.19 Currency
- 5.20 Profit and Loss
- 5.21 Algebra (Algebraic expressions)
- 5.22 Algebra (Algebraic equations and word problems)
- 5.23 Metric Units
- 5.24 Ratio and Proportion
- 5.25 Coordinates of points
- 5.26 Statistics (Average and Picture graph)
- 5.27 Statistics (frequency tables and histogram)
- 5.28 Exponents and Radicals

6.0 TABLE OF SPECIFICATIONS FOR MATHEMATICS

S/N	SKILLS TO BE ASSESSED	COGNITIVE LEVELS						
	Topic	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Number of Items Per Topic
1	NUMBERS							5.7
2	OPERATIONS							7.8
3	GEOMETRY							5.3
4	FACTORS							1.9
5	EXPONENTS AND RADICALS							4.3
6	DECIMALS							4.3
7	ALGEBRA							4.3
8	BASES							6.2
9	RATIOS AND PROPORTIONALS							5.8
10	VOLUME							7.8
11	METRIC							3.9
12	SIMPLE INTEREST							4.5
13	CALENDARS							3.9
14	FRACTIONS							5.8
15	STATISTICS							8.2
16	PROFIT AND LOSS							3.9
17	PERIMETER AND AREA							4.3
18	CIRCUMFERENCE AND AREA OF A CIRCLE							4.1
19	CURRENCY							3.9
20	COORDINATE OF POINTS							4.1
TOTAL NUMBER OF ITEMS								36
PERCENTGE WEIGHT PER SKILL								100%

SCIENCE AND TECHNOLOGY

1.0 INTRODUCTION

This examination format is designed to guide examiners on how to set examination items. The format covers all standard V, VI and VII from 2022 syllabus which is competence based. The general objectives, competences and examination contents included herein are in accordance with the current Science and Technology syllabus issued by the Ministry of Education and Vocational Training (MOEVT-2022)-Zanzibar.

2.0 GENERAL SUBJECT LEARNING OUTCOMES

The Science and Technology examination will test the extent to which candidates have acquired the following learning outcomes: -

- 2.1 Make proper use of environmental education, hygiene and sanitation and scientific procedures for their body health and safety.
- 2.2 Integrate information, knowledge and skills from various ICT sources and apply them appropriately for personal and societal development.
- 2:3 Appreciate the importance of protection of the environment and engage in environmental protection activities to cope with climate changes for social development.

3.0 GENERAL OBJECTIVES OF PRIMARY EDUCATION

The general objectives of Primary Education in Zanzibar are as follows:

- i. To enable all children of school going-age develop and sustain strong foundation of skills in reading, witing, counting, creativity and communication in Kiswahili, English and other foreign languages.
- ii. To enable learners, understand the application of science and technology and recognize its contribution to national and international development.
- iii. To lay, develop and sustain in learners' strong foundation of thinking skills and inquisitiveness in order to understand their environment and social relationship.

- iv. To enable the learners, understand how past events influence present events as well as future ones.
- v. To discover learners' talents from their early age in order to sustain and develop them.
- vi. To lay strong foundation of skills of observation, thinking and cooperation in solving problems which hinder their personal development and development of their society.
- vii. To prepare learners for joining secondary education.
- viii. To enable the learners, develop mental abilities and interests in continuous search for knowledge.
- ix. To familiarize learners with productive vocational activities and promotes their readiness for fulfilment of their social responsibilities.
- x. To promote learners' love for their environment and interest in environmental conservation.

4.0 EXAMINATION RUBRIC

There will be one paper of two hours and thirty minutes **(2:30)** duration. For students with special needs, the assessment duration will be three **(3:00)** hours. The paper will consist of three sections **A, B** and **C** with a total of sixteen (16) questions. Candidate will be required to answer ALL questions in section **A** and **B** and any three (3) questions in section **C**. The paper will carry 100 marks.

- 4.1 Section **A** will comprise of three (3) questions. The marks awarded for this section is twenty-five (25).
- 4.2 Question 1 will consist of ten (10) multiple choice items. Each item will carry one (01) mark.
- 4.3 Question two (2) will be a matching item question. It will consist of five items. Each item will carry one (01) mark.
- 4.4 Question three (3) will consist of ten (10) true or false items. Each item will carry one (01) mark.

4.5 Section **B** will consist of nine (9) short answer questions (4 – 12). Question number four (4) will be a filling the blanks question that will contain five (5) items with five marks. From question 5 to 12, each question will carry 5 marks to make a total of 45 marks for this section.

4.6 Section **C** will consist of four (4) long answer questions (13 -16). The Candidate will be required to answer **three** questions where by question thirteen (13) and fourteen (14) are compulsory. The total marks for each question will be ten to make a total of 30 marks.

5.0 EXAMINATION CONTENTS

The following topics will be assessed

- 5.1 Body health
- 5.2 Human body system
- 5.3 Animals
- 5.4 Plants
- 5.5 Communication devices
- 5.6 Soil
- 5.7 Water
- 5.8 Magnet
- 5.9 Light
- 5.10 Science Laboratory
- 5.11 Computing devices
- 5.12 Ms-Office Application
- 5.13 Internet
- 5.14 Machines
- 5.15 Electricity

6.0 TABLE OF SPECIFICATIONS FOR SCIENCE AND TECHNOLOGY

S/N	SKILLS TO BE ASSESED	COGNITIVE LEVELS							
	TOPICS	Remember	Understand	Apply	Analyze	Evaluate	Create	Total No of items per topic	% weight per topic
1.	Body health							7	11.4
2.	Human body system							4	7.0
3.	Animals							6	10.3
4.	Plants							5	9.0
5.	Communication devices							6	11.0
6.	Soil							6	10.6
7.	Water							4	7.0
8.	Magnet							4	7.0
9.	Light							4	7.0
10.	Science Laboratory							1	1.8
11.	Computing devices							2	3.5
12.	Ms-Office Application							2	3.1
13.	Internet							2	3.1
14.	Electricity							3	4.7
15.	Machines							2	3.5
TOTAL NUMBER OF ITEMS								58	
PERCENTAGE WEIGHT PER SKILL									100

