

ZANZIBAR EXAMINATIONS COUNCIL



STANDARD SEVEN EXAMINATION FORMATS

ISSUED BY:
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FOREWARD

A new examination format is established to enable Standard Seven Examinations assess competences and generic skills that should be attained to complete Primary Education in Zanzibar as proclaimed in the curriculum. The format covers standard V, VI and VII subjects which normally taken by candidates to complete primary education. Examination topics extracted from the 2009 and 2022 syllabi as issued by Zanzibar Institute of Education (ZIE) which is competence based in order to assess the extent in which student achieved the minimum standard of competency. This format shall be in use with effect from 2022.

Zanzibar Examination Council has prepared the examination formats so as to guide teachers, learners and various education stakeholders of the structure of the examination and the content areas to be covered in each exam. Primary teachers are therefore advised to use this format to familiarise and harmonise their assessment procedures with those used by the Zanzibar Examination Council.

The examination format will aid setters and moderators to set examination items which fulfill the requirement of the syllabi. It will also aid teachers and students to understand well the scope which is required to be covered in examination preparation in terms of coverage and acquisition of knowledge and skills based on syllabi. The examination format is not designed to replace the existing primary education syllabi and therefore, they must be used together in teaching learning process.

Finally, I would like to express my thanks and gratitude to various individuals for their contributions and in puts during the preparations of this document.



OTHMAN OMAR OTHMAN
DIRECTOR
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ENGLISH EXAMINATION FORMAT

1.0 INTRODUCTION:

This examination format is designed to set examination items for the completion of Zanzibar National Primary Examination. The format covers all standard 5, 6 and 7 topics derived from the revised competency- based Primary Syllabus of (2009) for standard 5 and 6 and (2022) for standard 7.

The general objectives, competencies and examination content within this format are in accordance with the current English language syllabus issued by The Ministry of Education and Vocational Training Zanzibar (MoEVT, 2009 and 2022). This format will include comprehension in section A, Pattern and vocabulary in section B, Translation in section C and writing in section D.

2.0 GENERAL COMPETENCE

The examination will measure the candidates' ability to:

- 2.1 Communicate proficiently through English in greeting people, security
And basic needs.
- 2.2 Learn independently and participate effectively in various group activities.
- 2.3 Communicate proficiently and confidently in English through listening,
speaking, reading and writing.
- 2.4 Count and use numbers and respond to different instructions appropriately.
- 2.5 Use English in learning other subjects effectively.
- 2.6 Translate texts in English language into Kiswahili.

3.0 GENERAL LEARNING OUTCOMES

The examination will generally measure the extent to which the candidates can:

- 1.1 Communicate proficiently and confidently in English through listening, reading,
writing and speaking skills.
- 1.2 Acquired sufficient command of cognitive and academic language proficiency to
access learning through the medium of oral and writing English.

- 1.3 Understand the usage of different English language expressions to satisfy their basic needs.
- 1.4 Acquire skills of learning independently and participate effectively in various group activities.
- 1.5 Acquire skills of communicating proficiently and confidently in English language.
- 1.6 Understand counting and using numbers as well as telling the time appropriately.
- 1.7 Acquire skills of responding to different instructions and solving problems by using English language.
- 1.8 Understand the usage of English language in learning other subjects.
- 1.9 Develop skills of translating English language works into Kiswahili.

4.0 EXAMINATION RUBRIC

The examination will be one paper of 2:30 hours duration. The paper will consist of four sections A, B, C and D containing ten (10) questions. A candidate will be required to answer all questions from sections A and B; and one (1) question in section C and D.

4.1 SECTION A: COMPREHENSION will carry twenty (20) marks

This section will contain one (1) question which includes two parts. The first part will be reading a passage and respond to 10 multiple choice items (One mark for each item). The second part will involve 10 True/False items (One mark for each item).

4.2 SECTION B: PATTERN AND VOCABULARY will carry forty (40) marks

This section will consist of four (3-6) questions which carry forty (40) marks.

- 4.2.1 Question three (3) will contain five (5) filling the blank items. Each item will carry two (2) marks to make a total of ten (10) marks.
- 4.2.2 Question four (4) will contain five (5) matching items. Each item will carry two (2) marks to make a total of ten (10) marks.
- 4.2.3 Question five (5) will contain five (5) short answer items. Each item will carry two (2) marks to make a total of ten 10 marks.

4.2.4 Question six (6) the candidates will be required to construct five (5) sentences to describe something. Each sentence will carry two (2) marks to make a total of ten (10) marks.

4.3 **SECTION C: TRANSLATION** will carry twenty (20) marks

This section will consist of two questions (7-8). The candidates will be required to answer only one (1) question.

4.3.1 Question number seven (7) the candidates will be given a paragraph in Kiswahili to translate in English. The question will carry twenty (20) marks.

4.3.2 Question number eight (8) the candidates will be given a paragraph in English to translate in Kiswahili. The question will carry twenty (20) marks.

4.4 **SECTION D: WRITING** will carry twenty (20) marks

This section will consist of two questions (9-10) where the candidates will be required to choose only one (1) question.

4.4.1 Question nine (9) will be writing a friendly letter. The question will carry twenty (20) marks.

4.4.2 Question ten (10) will be writing a composition in 100 words. The question will carry twenty (20) marks.

NB. In this section the questions may be changed by writing cards, arranging jumbled sentences to make a meaningful story or may be given guided sentences to make a composition

EXAMINATION CONTENTS

5.0.1 IDENTIFYING

5.0.2 EXPRESSING LIKES / DISLIKES

5.0.3 COMPARING AND DIFFERENTIATING

5.0.4 INSTRUCTING

5.0.5 DESCRIBING

5.0.6 TRANSLATION

5.0.7 MAKING POLITE REQUESTS AND RESPONDING TO POLITE REQUESTS

5.0.8 TELLING TIME

5.0.9 WRITING

5.0.10 LISTENING AND UNDERSTANDING

5.0.11 READING

5.0.12 LIBRARY USE

5.0.13 PLANNING

5.0.14 REPORTING

MUUNDO WA MTIHANI WA SOMO LA KISWAHILI

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari uliotolewa na Wizara ya Elimu na Mafunzo ya Amali wa mwaka 2009 kwa Darasa la Tano (V) na Sita (VI) na muhtasari wa Darasa la Saba (VII) wa mwaka 2022.

Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo katika muundo huu yanatokana na mihtasari hiyo ya somo la Kiswahili.

2.0 UJUZI WA JUMLA

Ujuzi wa jumla utakaopimwa katika mtihani wa Kiswahili utajumuisha uwezo wa mwanafunzi kuweza:-

- 2.1 Kuwasiliana kwa kutumia lugha ya Kiswahili kwa ufasaha na kujiamini katika kuzungumza na kuandika katika muktadha rasmi na usiyo rasmi kwa jamii.
- 2.2 Kusoma kwa utambuzi na kufupisha matini kwa kuzingatia maana halisi.
- 2.3 Kuandika Kiswahili kwa usahihi na kwa ufasaha.
- 2.4 Kutumia stadi za kupata maarifa ya lugha ya Kiswahili kutoka maktaba na vifaa vyengine vya TEHAMA (Teknolojia ya Habari na Mawasiliano).
- 2.5 Kutunga na kuandika kwa usahihi matini mbalimbali kulingana na muktadha.
- 2.6 Kusikiliza maelezo na maelekezo kutoka vyanzo mbalimbali na kuyafuata vilivyo.
- 2.7 Kubuni na kuandika kazi mbalimbali za fasihi simulizi na fasihi andishi katika Kiswahili kwa kuzingatia lugha ya kisanii.
- 2.8 Kutambua na kutumia vipengele muhimu vya sarufi ya Kiswahili sanifu.
- 2.9 Kuhesabu, kuandika na kutumia nambari kwa usahihi katika Kiswahili.
- 2.10 Kutafsiri Kiswahili katika lugha za kigeni
- 2.11 Kutumia Kiswahili katika shughuli za kibiashara.

3.0 MALENGO YA JUMLA

Malengo ya jumla ya mtihani wa Kiswahili ni kupima yafuatayo:-

- 3.1 Kusoma na kuandika matini za Kiswahili kwa usahihi na ufasaha.
- 3.2 Kusoma vitabu na machapisho mengine katika maktaba na vifaa vya TEHAMA ili kujipatia maarifa mapya na burudani.
- 3.3 Kufahamu mbinu za mawasiliano katika muktadha na nyakati tofauti.
- 3.4 Kupata stadi za usikilizaji, uzungumzaji, usomaji na uandishi sahihi katika Kiswahili.
- 3.5 Kuelewa utungaji, ubunifu, na uandishi wa kazi mbalimbali za fasihi ya Kiswahili kwa kuzingatia lugha ya kisanii.
- 3.6 Kutumia vipengele vya msingi vya sarufi ya Kiswahili katika kuzungumza na kuandika.
- 3.7 Kutumia lahaja za Kiswahili za Zanzibar kama sehemu ya kuimarisha lugha na mawasiliano.
- 3.8 Kuelewa uchambuzi wa vipengele tofauti vya Kiswahili sanifu.
- 3.9 Kufahamu matumizi ya msingi ya tafsiri ya Kiswahili katika lugha ya Kiingereza.
- 3.10 Kuelewa uhusiano kati ya maneno na nambari katika lugha ya Kiswahili.
- 3.11 Kutumia makamusi ya lugha katika kutatua matatizo ya kimsamiati na kimaana.
- 3.12 Kuthamini, kufurahia na kujivunia Kiswahili kama ni lugha ya Taifa na Kimataifa.
- 3.13 Kuwa na maarifa ya msingi ya Fasihi Andishi.

4.0 MUUNDO WA MTHANI

Kutakuwa na mthani mmoja wenye muda wa saa mbili na nusu (2.30) unaojumuisha maswali kumi na mbili (12) aliyogawika katika sehemu nne (4) A, B, C na D. Watahiniwa watatakiwa kujibu maswali (9). Maswali yote ya sehemu A, manne (4) kutoka sehemu B, moja (1) kutoka sehemu C na mawili (2) kutoka sehemu D.

4.1 SEHEMU A: UFAHAMU: (Alama 15)

Sehemu hii itakuwa na maswali mawili (1 – 2). Swali la kwanza la ufahamu litakuwa na vifungu vitano (5) vya maswali mafupi mafupi. Kila kifungu kitakuwa na alama mbili (2). Swali la pili litakuwa la ufupisho lenye alama tano (5).

4.2 SEHEMU B: SARUFI NA MATUMIZI YA LUGHA : (Alama 40)

Sehemu hii itakuwa na maswali matano (3 – 7). Mtahiniwa atatakiwa kujibu maswali manne (4). Kila swali litakuwa na alama kumi (10).

4.2.1 Swali la tatu (3) na la nne (4) yatahusu sarufi. Kila swali litakuwa na vifungu vitano na kila kifungu kitakuwa na alama mbili (2).

4.2.2 Swali la tano (5), la sita (6) na la saba (7) yatahusu matumizi ya lugha ambapo watahiniwa watapaswa kujibu maswali mawili (2). Kila swali linaweza kuwa ama kutokuwa na vifungu vitano, kwa lile lenye vifungu, kila kifungu kitakuwa na alama mbili (2).

4.3 SEHEMU C: FASIHI : (Alama 30)

Sehemu hii itakuwa na maswali matatu (3) ambapo mtahiniwa atatakiwa kujibu maswali mawili (2) na kila swali litakuwa na alama kumi na tano (15)

4.4 SEHEMU D: UTUNGAJI : (Alama15)

Sehemu hii itakuwa na maswali mawili (2) yanayohusu Utungaji. Mtahiniwa atatakiwa kujibu swali moja (01) litakalokuwa na alama kumi na tano (15).

5.0 MADA ZITAKAZOTAHINIWA DARASA LA SABA

5.1 Ufahamu

5.2 Sarufi na Matumizi ya lugha

5.3 Fasihi

5.4 Utungaji

MUUNDO WA MTIHANI WA SOMO LA SAYANSI JAMII

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari (2009) kwa darasa la tano (V) na sita (VI). Na utajumuisha mada zilizomo katika muhtasari (2022) kwa darasa la saba (VII)). Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yametokana na muhtasari uliotolewa na Wizara ya Elimu na Mafunzo ya Amali Zanzibar (2009 na 2022).

2.0 UJUZI WA JUMLA

Ujuzi wa jumla utakaopimwa katika mtihani wa Sayansi Jamii utajumuisha uwezo wa wanafunzi kuweza:

- 2.1** Kueleza hatua alizopitia mwanadamu katika kupambana na mazingira yake katika nyakati mbali mbali za kimaisha.
- 2.2** Kueleza misingi ya kidemokrasia na dhama ya uzalendo katika kujenga raia wema.
- 2.3** Kueleza misingi na kazi za kikatiba ya Zanzibar na ya Jamuhuri ya Muungano wa Tanzania kwa ujumla.
- 2.4** Kueleza miundo ya Serikali ya Mapinduzi Zanzibar na Serikali ya Jamuhuri ya Muungano wa Tanzania na uendeshaji wake.
- 2.5** Kubainisha Jumuiya za kimataifa ambazo Tanzania ni mshiriki na kutathmini manufaa ya ushirika huo.
- 2.6** Kubainisha na kueleza sifa za uraia wa Mtanzania.
- 2.7** Kutumia mazingira halisi, picha na ramani kueleza mazingira na geografia ya Zanzibar na dunia kwa ujumla.

3.0 MALENGO YA JUMLA

Malengo ya jumla ya mtihani wa Sayansi Jamii ni kupima yafuatayo:-

- 3.1** Kufahamu hatua alizopitia mwanadamu katika kupambana na mazingira yake katika nyakati mbali mbali za kimaisha.
- 3.2** Kuelewa misingi ya kidemokrasia na dhama ya uzalendo katika kujenga raia wema.
- 3.3** Kupambanua misingi na kazi za kikatiba ya Zanzibar na ya Jamuhuri ya Muungano wa Tanzania kwa ujumla.

- 3.4** Kufahamu miundo ya Serikali ya Mapinduzi ya Zanzibar na Serikali ya Jamuhuri ya Muungano wa Tanzania na uendeshaji wake.
- 3.5** Kuelewa Jumuiya za kimataifa ambazo Tanzania ni mshiriki na kutathmini manufaa ya ushirika huo.
- 3.6** Kutambua na kueleza sifa za uraia wa Mtanzania.
- 3.7** Kufahamu mazingira na geografia ya Zanzibar na dunia kwa ujumla.

4.0 MUUNDO WA MTIHANI

Kutakuwa na mtihani wa masaa mawili na nusu **(2:30)** unaojumuisha maswali kumi na mbili **(12)** yaliyogawika katika sehemu nne A, B, C na D. Sehemu A itajumuisha maswali ya somo la Uraia, Sehemu B itajumuisha maswali ya somo la Historia, sehemu C itajumuisha maswali ya somo la Jografia. Mtahiniwa atatakiwa kujibu maswali yote katika sehemu A, B na C. Sehemu D itajumuisha mchanganyiko wa masomo matatu. Mtahiniwa atatakiwa kujibu maswali manne (4) katika sehemu hiyo.

4.1 SEHEMU "A" itakuwa na alama ishirini (20)

Sehemu hii itakuwa na maswali mawili **(1- 2)**, swali la kwanza la kuchagua jawabu sahihi lenye vipengele kumi (10), kila kipengele kitakuwa na alama moja (01) na kulifanya swali hilo kuwa na alama kumi (10). Swali la pili litakuwa na vipengele kumi (10) vya maswali ya kweli/sikweli, kila kipengele kitakuwa na alama moja (01) na kulifanya swali hilo kuwa na alama kumi (10).

4.2 SEHEMU "B" itakuwa na alama ishirini (20)

Sehemu hii itakuwa na maswali mawili **(3 – 4)**, swali la tatu la kuoanisha au kupanga matukio ya kihistoria litakuwa na vipengele vitano (5), kila kipengele kitakuwa na alama mbili (2) na kulifanya swali hilo kuwa na alama kumi (10). Swali la nne la kujaza mapengo, litakuwa na vipengele vitano (5), kila kipengele kitakuwa na alama mbili (2) na kulifanya swali hilo kuwa na alama kumi (10).

4.3 SEHEMU "C" itakuwa na alama ishirini (20)

Sehemu hii itakuwa na maswali mawili (**5 – 6**), swali la tano majibu mafupi litakuwa na vipengele vitano (5), kila kipengele kitakuwa na alama mbili (2) na kulifanya swali hilo kuwa na alama kumi (10). Swali la sita kuchora au kujaza ramani, litakuwa na vipengele vitano (5), kila kipengele kitakuwa na alama mbili (2) na kulifanya swali hilo kuwa na alama kumi (10).

4.4 SEHEMU "D" itakuwa na alama arobaini (40)

Sehemu hii itakuwa na maswali sita (**7 - 12**), ambayo yatakuwa ni ya kuelezea. Mtahiniwa atatakiwa kujibu maswali manne (4) ambapo kila swali litakuwa na alama kumi (10) na kuifanya sehemu hii kuwa na jumla ya alama arobaini (40).

5.0 MADA ZITAKAZOTAHINIWA KWA MWAKA 2022

- 5.1** Demokrasia.
- 5.2** Haki za Binadamu.
- 5.3** Katiba.
- 5.4** Sheria.
- 5.5** Serikali.
- 5.6** Baraza la Wawakilishi.
- 5.7** Mahakama.
- 5.8** Baraza la Mapinduzi.
- 5.9** Ulinzi na Usalama wa jamii na Taifa.
- 5.10** VVU na UKIMWI
- 5.11** Madawa ya kulevya.
- 5.12** Jinsia.
- 5.13** Utandawazi.
- 5.14** Jumuiya ya Afrika Mashariki.
- 5.15** Umoja wa Afrika.
- 5.16** Umoja wa Mataifa.
- 5.17** Jumuiya ya Madola.
- 5.18** Jumuiya ya Maendeleo ya Kusini mwa Afrika.
- 5.19** Bunge.
- 5.20** Rushwa
- 5.21** Uzalendo
- 5.22** Uhusiano wa Tanzania na Jumuiya za Kimataifa
- 5.23** Ramani

- 5.24** Mfumo wa Jua
- 5.25** Mabara na Bahari
- 5.26** Hali ya hewa
- 5.27** Jografiya ya Zanzibar
- 5.28** Watu na Mazingira
- 5.29** Shughuli za kiuchumi Afrika Mashariki
- 5.30** Maliasili barani Afrika
- 5.31** Zama za chuma
- 5.32** Mifumo ya kiuchumi na kiutawala katika Zanzibar Tanganyika hadi 1880
- 5.33** Uingiaji wa wageni zanzibar
- 5.34** Uingiaji wa wageni tanganyiika na athari zake
- 5.35** Vitangulizi vya ukoloni
- 5.36** Kugombaniwa na kugawanywa kwa afrika
- 5.37** Uvamizi wa kikoloni zanzibar na tanganyika
- 5.38** Ukoloni tanganyika na zanzibar
- 5.39** Ukoloni katika nchi nyingine za afrika, kenya, uganda na nigeria
- 5.40** Harakati za kudai uhuru Zanzibar
- 5.41** Harakati za ukombozi wa zanzibar
- 5.42** Harakati za kudai uhuru tanganyika
- 5.43** Muungano wa Zanzibar na tanganyika
- 5.44** Ukombozi wa nchi nyingine za afrika, ghana, zimbabwe na msumbiji
- 5.45** Mabadiliko ya kijamii, kisiasa na kiuchumi katika Afrika huru
- 5.46** Tanganyika wakati wa ukoloni
- 5.47** Utawala wa muingereza Zanzibar

MUUNDO WA MTIHANI WA SOMO LA ELIMU YA DINI YA KIISLAMU

1.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari (2009) kuanzia Darasa la Tano (v) na Sita (vi) na (2022) kwa darasa la saba (vii). Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yanatokana na muhtasari wa somo la Elimu ya Dini ya Kiislamu uliotolewa na Wizara ya Elimu na Mafunzo ya Amali Zanzibar wa mwaka 2009 na 2022.

2.0 STADI ZA KUJIFUNZA KATIKA SOMO LA ELIMU YA DINI YA KIISLAMU

Baada ya kumaliza Darasa la Saba, mwanafunzi anatarajiwa kuwa na ujuzi wa:-

- 2.1 Kumwamini M/Mungu na kutaja dalili za kuwepo kwake.
- 2.2 Kuainisha na kuelezea Mitume na vitabu vilivyotajwa ndani ya Qur'ani
- 2.3 Kujiweka katika hali ya unadhifu, kujiepusha na najis na kutekeleza ibada ipasavyo.
- 2.4 Kutumia maktaba na vifaa vyengine vya Teknolojia ya Habari na Mawasiliano (TEHAMA) ili kupata ujuzi wa kidini.
- 2.5 Kusikiliza na kusoma kwa utambuzi Qur'ani na Hadithi za Mtume (SAW) pamoja na tafsiri zake.
- 2.6 Kusoma na kuandika kwa usahihi, kuhifadhi Qur'ani na Hadithi za Mtume (SAW) na kuzitumia katika maisha ya kila siku.
- 2.7 Kupendana, kusaidiana, kushirikiana na kuheshimu hali za kila mmoja.
- 2.8 Kuelezea historia ya Dini ya Kiislamu kwa usahihi.

3.0 MALENGO YA JUMLA:

Mtihani huu utapima uwezo wa wanafunzi katika;-

- 3.1 Kuelewa ipasavyo maadili ya Kiislamu katika maisha yao ya kila siku na utekelezaji wake.
- 3.2 Kujua sheria, utekelezaji wa ibada za kila siku na upwekeshaji wa M/Mungu (S.W).
- 3.3 Kuelewa uislamu na matumizi yake ya msingi katika maisha ya kila siku.
- 3.4 Kupata stadi za msingi za usomaji, uandishi, tafsiri na uhifadhi wa Qur'ani na Hadithi za Mtume (SWT) pamoja na vitabu mbali mbali vya kidini.
- 3.5 Kujenga tabia ya ushirikiano na upendo miongoni mwao na katika jamii.

MUUNDO WA MTIHANI

Mtihani wa somo la Elimu ya Dini ya Kiislamu utakuwa na sehemu tano (5) ambazo ni A, B, C, D na E na utafanywa kwa muda wa masaa mawili (2). Mtihani huu utakuwa na jumla ya maswali kumi na mbili (12). Watahiniwa watatakiwa kujibu maswali yote kutoka sehemu A, B, C, na maswali mawili (2) tu kutoka sehemu D na swali la nane (8) ni la lazima. Sehemu E itakuwa na maswali mawili mtahiniwa atajibu swali moja tu.

SEHEMU A: Itakuwa na alama ishirini (20).

Sehemu hii itakuwa na maswali (1- 2).

Swali namba moja (1) litakuwa na vifungu vya maswali ya kuchagua jawabu (multiple choice items). Vifungu hivyo vyenye jumla ya alama 10, vitahusiana na mada zinazotokana na Qur-an na Tafsiri.

Swali namba mbili (2) litakuwa na vifungu viwili (a) na (b). Sehemu A itakuwa ni kutafsiri aya za Qur-ani. Na sehemu B itakuwa ni kutoa mafunzo ya sura.

Kila kifungu kitakuwa na alama tano (5).

SEHEMU B: Itakuwa na alama ishirini (20).

Sehemu hii itakuwa na maswali mawili (2) swali namba (3- 4).

Swali namba tatu litahusu mada za Tawhidi swali hilo litakuwa na vifungu kumi (10) vya kuoanisha kutoka orodha 'A' na vifungu vya majibu kutoka orodha 'B' (matching items) ambapo kila kifungu kitakuwa na alama moja (1).

Swali namba nne (4) litahusisha mada ya Tawhidi kwa kujibu "Kweli" au "Sikweli" litahusu mada ya Imani na Unafiki. Jumla ya vifungu hivyo vya maswali ni kumi (10) ambapo kila kifungu kitakuwa na alama moja (1).

SEHEMU C: Itakuwa na alama ishirini (20).

Sehemu hii itakuwa na maswali mawili (2) swali la (5 na 6).

Swali namba tano (5) litakuwa ni la kujaza sehemu kumi (10) zilizo wazi kutoka katika mada ya Hadithi za Mtume (S.A.W). Kila jawabu litakuwa na alama moja.

Swali la sita (6) litahusu mada ya Hadithi .Swali hili litakuwa la kutafsiri Hadithi. Swali hili litakuwa na alama kumi (10).

SEHEMU D: Itakuwa na alama thelathini (30).

Sehemu hii itakuwa na maswali manne (4). Swali namba (7- 10) yanayotokana na mada ya Fiqhi na Maadili. Watahiniwa watatakiwa kujibu maswali matatu (3) tu. Swali namba saba (7) litakuwa la kujaza mapengo. Swali namba nane (8) litakuwa la lazima na litahusu mada ya Maadili, swali hili litakuwa la kujaza mapengo. Maswali mawili la tisa (9) na swali la kumi (10) yatakuwa ni ya kuelezea kwa urefu .Kila swali litakuwa na alama kumi (10).

SEHEMU E: Itakuwa na alama kumi (10).

Sehemu hii itakuwa na jumla ya maswali mawili (2). Swali namba (11- 12) yanayotokana na mada ya Tarekhe ya Kiislamu.

Watahiniwa watatakiwa kujibu swali moja (1) tu la kuelezea kwa urefu. Sehemu hii itakuwa na alama kumi (10).

MADA ZITAKAZOTAHINIWA

1. Qur-ani na tafsiri pamoja na sayansi ya Qur-ani.
2. Hadithi.
3. Fiqhi /Ibada.
4. Maadili.
5. Tawhidi /Imani.
6. Historia /Tarekhe.

تصميم الاختبارات للصف السابع الابتدائي

المقدمة

هذه الإرشادات والتوجيهات لتصميم الاختبارات للصف السابع الابتدائي. فيرجى أن يشتمل على جميع الموضوعات المقررة من الصف الخامس إلى السابع الابتدائي.

المقدرات العامة/ الكفايات العامة

أهداف اختبار اللغة العربية في هذا المستوى يقيس قدرة الطلاب على:

- 1- المحادثة والكتابة باللغة العربية الصحيحة لقضاء عن حوائجهم ومجتمعهم.
- 2 - الإنشاء واستعمال الأعمال الأدبية الصحيحة.
- 3- استيعاب القدرات لإستعمال المكتبة ووسائل الإعلام لتحصيل المعرفة والمعلومات والأساليب مع المهارات اللغوية.
- 4- الفهم واستعمال العناصر النحوية والصرفية في اللغة العربية.
- 5- القراءة و استماع الأخبار القصيرة والطويلة للفهم والمتعة.
- 6- التعميد والكتابة مع علاقة الكلمات والأشياء بالأرقام 1 إلى 1000 في اللغة العربية الصحية.
- 7-التعيين والتعبير عن الأعمال للأوقات المختلفة.

الأهداف العامة

يقيس الاختبار على قدرات الطلاب فيما يلي:

- 1- القراءة وفهم ما كتب باللغة العربية.
- 2- استعمال القواعد اللغوية استعمالاً صحيحاً.
- 3- ترتيب الكلمات والجمل في تكوين الجمل والأخبار الميسرة.
- 4- استيعاب القدرة وفهم الاستعمال والوسائل لتحصيل المعرفة والمعلومات والأساليب مع المهارات اللغوية.

شكل الاختبار

يحتوي هذا الاختبار على ثلاثة أقسام. على الطالب إجابة عن جميعها، وزمنه ساعتان. (2:30)

القسم الأول: (20) درجة

السؤال الأول: في هذا السؤال يقرأ الطالب القطعة أو النشيد ثم يجيب على الأسئلة. (أ) فيه خمسة عناصر

يجيب الطالب أسئلة من القطعة مباشرة. (5×2) درجات.

(ب) يجيب الطالب باختيار بين إجابات أربعة ما بين القوسين. وهذا السؤال له خمسة عناصر، لكل عنصر له (5×2) درجات.

القسم الثاني: (40) درجة أسئلة القواعد اللغوية

ويحتوي هذا القسم على أربعة أسئلة (2-5) ولكل سؤال (10) درجات.

السؤال الثاني

يجيب الطالب على خمسة عناصر (5×2)، ولكل عنصر درجتان. بإعراب الكلمات التي تحتها الخط.

السؤال الثالث

يجيب الطالب على خمسة عناصر، فيصحح الجمل التي فيها أخطاء نحوية، ولكل الجملة درجتان (5×2).

السؤال الرابع:

يجيب الطالب على خمسة عناصر بتصريف الأفعال أو الأسماء، ولكل عنصر درجتان (5×2)

السؤال الخامس:

يجيب الطالب هذا السؤال بالترتيب الكلمات من الجمل والحكم والأمثال لتكوين الجمل، وله خمسة عناصر، فلكل عنصر درجتان (5×2).

القسم الثالث: (40) درجة يحتوي هذا القسم على أسئلة فهم اللغة العامة.

السؤال السادس:

يجيب الطالب على خمسة عناصر، فالطالب يجيب على الأسئلة القصيرة، ولكل عنصر درجتان (5×2).

السؤال السابع:

يجيب الطالب بكتابة الأرقام من الألفاظ، وله خمسة عناصر، ولكل عنصر درجتان (5×2).

السؤال الثامن:

يجيب الطالب بالوضع الكلمات في الفراغات من الجمل والألغاز، فيختار ما بين القوسين لتصبح الجمل المفيدة، وله خمسة عناصر، ولكل عنصر درجتان (5×2).

السؤال التاسع:

يجيب الطالب بالترتيب الجمل لتصبح القصة القصيرة، ولكل عنصر درجتان (2×5).

موضوعات الإختبار:

في موضوع الآتية:

- 1- القراءة.
- 2- الكلمات.
- 3- الجمل.
- 4- الكتابة.
- 5- الأدب.
- 6- الإنشاء.
- 7 - التعديد والوقت.
- 8- الاتصال

MUUNDO WA MTIHANI WA SOMO LA SANAA ZA UBUNIFU NA MICHEZO

4.0 UTANGULIZI

Muundo wa mtihani huu umetayarishwa kuwaongoza watahini jinsi ya kutunga maswali ya mtihani. Muundo huu unajumuisha mada zilizomo katika muhtasari (2022) kuanzia darasa la tano (V), sita (VI) na Saba (VII). Malengo ya jumla, ujuzi na maudhui ya mtihani yaliyomo humo yanatokana na muhtasari wa somo la **Sanaa za Ubunifu na Michezo** uliotolewa na Wizara ya Elimu na Mafunzo ya Amali Zanzibar (2022).

5.0 UJUZI WA JUMLA

Ujuzi wa jumla utakaopimwa katika mtihani wa **Sanaa za Ubunifu na Michezo** utajumuisha uwezo wa mwanafunzi kuweza:-

1. Kutumia stadi za upishi, ufumaji, utungaji, ushonaji, uundaji wa vitu vya umeme, uvuvi, uchoraji na uchongaji
2. Kujikimu kwa kutumia fursa zinazopatikana katika jamii inayomzunguka.
3. Kutoa huduma ya kwanza kwa aliyeumia sikio, pua, jicho, aliyeungua moto, aliyevunjika na aliyepoteza maji na chumvichumvi mwilini.
4. Kutumia kanuni za Elimu ya afya katika michezo.
5. Kutunga na kuigiza kwa kutumia sanaa za lugha.
6. Kutumia stadi za uokozi katika maji.

6.0 MALENGO YA JUMLA

Malengo ya jumla ya mtihani wa **Sanaa za Ubunifu na Michezo** ni kupima yafuatayo:-

1. Kuthamini na kufanya kazi za amali zenye tija.
2. Kuthamini kazi za ubunifu za kijamii na kujielezea kiubunifu kupitia matendo mbalimbali ya kisanaa.
3. Kushiriki katika mazoezi ya mwili na ya ubunifu ili kuimarisha akili na miili yao.
4. Kuangalia mambo kwa uangalifu, kufikiria kwa kina na kushirikiana na watu wengine katika kutatua matatizo, kujilinda dhidi ya udhalilishaji wa kijinsia na unyonyaji.
5. Kuelewa mbinu za utoaji wa huduma ya kwanza kwa usahihi.
6. Kujenga furaha, upendo, uhusiano mwema na ushirikiano miongoni mwao bila ya ubaguzi.
7. Kutambua na kupenda utamaduni, kuwa wazalendo na wenye maadili ya taifa.

7.0 MUUNDO WA MTIHANI

Kutakuwa na mtihani mmoja wenye muda wa saa mbili na nusu (2:30) unaojumuisha maswali 12 yaliyogawika katika sehemu Tatu (3) A, B na C. Watahiniwa watatakiwa kujibu maswali 10. Maswali yote manne (4) ya sehemu A, maswali matano (5) kutoka sehemu B, swali moja (1) watakalochagua kutoka sehemu C

- 7.1 **SEHEMU A** itakuwa na maswali 4. Swali la 1 litakuwa na maswali 10 ya kuchagua yatakayohusiana na mada zote zilizomo katika Muhtasari. Swali la 2 litakuwa na maswali 5 ya kulinganisha kutokana na mada moja yoyote iliyomo katika Muhtasari. Swali la 3 litakuwa na maswali 10 ya **KWELI/SIKWELI** na swali la 4 litakuwa ni la maswali 10 ya kujaza nafasi tupu. Kila swali litakuwa na alama moja (1). Sehemu hii kwa jumla itakuwa na alama thelathini na tano (35).
- 7.2 **SEHEMU B** itakuwa na maswali 5 ya majibu mafupi kutokana na mada mbalimbali zilizomo katika Muhtasari. Wanafunzi watatakiwa kujibu maswali yote katika sehemu hii. Kila swali lililomo katika sehemu hii litakuwa na alama kumi (10). Sehemu hii itakuwa na jumla ya alama hamsini (50).
- 7.3 **SEHEMU C** itakuwa na maswali 3 ambapo mtahiniwa atatakiwa kujibu swali moja (1) tu kutokana na mada yoyote iliyomo katika muhtasari. Sehemu hii itakuwa na alama kumi na tano (15)

8.0 MADA ZITAKAZOTAHINIWA KWA MWAKA

- 8.1 UBUNIFU
- 8.2 UCHONGAJI
- 8.3 UJASIRIAMALI
- 8.4 UTALII
- 8.5 UUNDAJI
- 8.6 SHERIA ZA MICHEZO
- 8.7 MICHEZO YA RIADHA
- 8.8 HUDUMA YA KWANZA KATIKA MICHEZO
- 8.9 AFYA NA MICHEZO
- 8.10 SANAA ZA LUGHA
- 8.11 KUOGELEA
- 8.12 MAIGIZO

SCIENCE AND TECHNOLOGY EXAMINATION FORMAT

1.0 INTRODUCTION

This is an examination format which is designed to guide examiners on how to set examination items

The format covers all standard V and VI topics from 2009 syllabus and VII topics extracted from the 2022 syllabus which is competence based. The general objectives, competences and examination contents included herein are in accordance with the current SCIENCE AND TECHNOLOGY syllabus issued by the Ministry of Education and Vocational Training (MOEVT-2022)-Zanzibar.

2.0 GENERAL COMPETENCES

The SCIENCE AND TECHNOLOGY examination will test the extent to which candidates have acquired the following competences:-

- 2.1 Make proper use of environmental education, hygiene and sanitation and scientific procedures for their body health and safety.
- 2.2 Appreciate the importance of protection of the environment and engage in environmental protection activities to cope with climate changes for social development
- 2:3 Integrate ICT knowledge and skills from various ICT sources and apply them appropriately for individual and societal development.

3.0 GENERAL OBJECTIVES OF PRIMARY EDUCATION

The general objectives of Primary Education in Zanzibar are as follows:

- i. To enable all children of school going-age develop and sustain strong foundation of skills in creativity and communication in Swahili, English and other foreign languages.
- ii. To enable learners understand the application of science and technology and recognize its contribution to national and international development.
- iii. To lay, develop and sustain in learners' strong foundation of thinking skills and inquisitiveness in order to understand their environment and social relationship.

- iv. To enable the learners to understand how past events influence present events as well as future ones.
- v. To discover learners' talents from their early age in order to sustain and develop them.
- vi. To lay strong foundation of skills of observing, thinking and cooperating in solving problems which hinder their personal development and development of their society.
- vii. To prepare learners for their secondary level education.
- viii. To enable the learners to develop mental abilities and interests in continuous search for knowledge.
- ix. To familiarize learners with productive vocational activities and promotes their readiness for fulfillment of their social responsibilities.
- x. To promote learners' love for their environment and interest in environmental conservation.

4.0 EXAMINATION RUBRIC

There will be one paper of two hours and thirty minutes (2:30) duration. The paper will consist of three sections A, B and C with a total of sixteen (16) questions. Candidate will be required to answer **ALL** questions in section A and B and any **three (3)** questions in section C. the paper will carry 100 marks.

- 4.1 Section A will comprise of three (3) questions. The marks awarded for this section is thirty (30).
- 4.2 Question 1 will consist of fifteen (15) multiple choice items. Each item will carry one (01) mark.
- 4.3 Question two (2) will be a matching item question. It will consist of five items. Each item will carry one (01) mark.
- 4.4 Question three (3) will consist of ten (10) TRUE OR FALSE items. Each item will carry one (01) mark.
- 4.5 Section B will consist of eight (8) short answer questions. Question number four (4) will be a filling the blanks question that will contain five (5) items with five marks. Each Question from number five to number eleven (11) will have two

parts i.e **A** and **B**. The marks for each question will be 5 to make a total of 40 marks for this section.

- 4.6 Section C will consist of five (5) long answers questions. The candidates will be required to answer any three questions including question twelve (12) and thirteen (13). The total marks for each question will be ten to make a total of 30 marks.

5.0 EXAMINATION CONTENTS

The following topics will be assessed

- 5.1 Telephone
- 5.2 Postal services
- 5.3 Publications
- 5.4 Library
- 5.5 Radio
- 5.6 Television
- 5.7 Introduction to computer
- 5.8 Internet
- 5.9 Electronic mail
- 5.10 Computing devices
- 5.11 Body health
- 5.12 Food and nutrition
- 5.13 Body system
- 5.14 Animals
- 5.15 Plants
- 5.16 Matter
- 5.17 Water
- 5.18 Air
- 5.19 Soil
- 5.20 Light

- 5.21 Sound
- 5.22 Heat
- 5.23 Electricity
- 5.24 Magnets
- 5.25 Machines

MATHEMATICS EXAMINATION FORMAT

2.0 INTRODUCTION

This examination format is designed to guide examiners on how to set examination items. The format covers standard V and standard VI topics from the 2009 syllabus and standard VII topics from the 2022 syllabus which are competence - based. The general objectives, competencies and examination contents are in accordance with current Mathematics syllabus issued by the Ministry of Education and Vocational Training (MoEVT) Zanzibar in 2009 and 2022.

3.0 GENERAL COMPETENCES

- 3.1 This curriculum is competence - based. Therefore, after studying Mathematics up to standard VII, the pupils shall demonstrate the ability to:
- 3.2 Apply numbers in various mathematical operations.
- 3.3 Collect data and present it using charts, tables and graphs.
- 3.4 Solve problems using mathematical knowledge and skills.
- 3.5 Apply arithmetic operation to solve problems related to currency.
- 3.6 Apply skills for searching knowledge and mathematical skills from library and other information and communication technology (ICT) facilities.

3.0 GENERAL OBJECTIVES

Mathematic subject is taught in primary schools in order to enable the pupils to:

- 3.1 Develop and apply skills of using numbers in various mathematical problem
- 3.2 Acquire knowledge for collecting interpreting and presenting data in tables, charts and graphs.
- 3.3 Develop mathematical knowledge and skills to solve daily life problems.
- 3.4 Understand the construction of different figures using mathematical instruments.
- 3.5 Develop interest, skills and knowledge in solving Mathematical problems related to currency.
- 3.6 Develop habit of applying library information and communication technology (ICT) facilities to acquire mathematical knowledge and skills.

4.0 EXAMINATION RUBRIC

There will be one examination paper of 2:30 hours' duration. The paper will consist of two sections A and B which contains sixteen (16) questions. The candidates will be required to answer all questions in section A and choose any four (4) questions out of six (6) in section B.

- 4.1 Section A will comprise ten (10) short answer questions; each question will carry six (6) marks. This section will carry sixty (60) marks.
- 4.2 Section B will comprise six (6) long answer questions. The candidates will be required to answer any four (4) questions; each question will carry ten (10) marks. This section will carry forty (40) marks.

5.0 EXAMINATION CONTENT

- 5.1 Writing numbers in words
- 5.2 Types of numbers.
- 5.3 Factors
- 5.4 Multiples
- 5.5 Fraction
- 5.6 Decimals
- 5.7 Bases
- 5.8 Angles
- 5.9 Parallel and intersecting lines
- 5.10 Triangle
- 5.11 Length
- 5.12 Circle
- 5.13 Area and perimeter
- 5.14 Volume
- 5.15 Conversion units
- 5.16 Calendar
- 5.17 Average
- 5.18 Simple interest
- 5.19 Currency exchange
- 5.20 Percentage loss and gain
- 5.21 Algebra
- 5.22 Measurement
- 5.23 Concept of place value
- 5.24 Ratio
- 5.25 Coordinate points
- 5.26 Statistics

